The Benton County Board of Education does not discriminate on the basis of race, color, national origin, sex, handicapping condition or age and complies with Title VI of the Civil Rights Act of 1964 that states:

_No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance._

Anyone who believes that the school system has discriminated against them or another individual may file a complaint. The complaint can be sent to:

Amy Davis, Title VI, IX Coordinator
Benton County Schools
197 Briarwood Avenue
Camden, TN 38320
(731)584-6111 (Phone)
(731)584-8142 (Fax)
amy.davis@bcos.org

and/or

Tennessee Department of Education
6th Floor, Andrew Johnson Tower
710 James Robertson Parkway
Nashville, TN 37243
(615) 253-4596 (Phone)

and/or

The Office of Civil Rights
U. S. Department of Education
P. O. Box 2048, 04-3010
Atlanta, GA 30301
(404) 562-6350 (Phone)
(404) 562-6455 (Fax)
OCR_Atlanta@ed.gov
Family Educational Rights and Privacy Act (FERPA)
Notice for Director Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Benton County School System, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, the Benton County School System may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Benton County School System to include this type of information from your child’s education records in certain publications.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEA’s) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.¹

If you do not want the Benton County School System to disclose director information from your child’s education records without your prior consent, you must notify your child’s school in writing. The Benton County School System has designated the following information as directory information:

- Student’s Name
- Address
- Telephone listing
- Photographs
- Date and place of birth
- Major Field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors and awards received
- The most recent educational agency or institution attended

FERPA requirements afford parents and students over 18 years of age certain rights with respect to a student’s education records. The Benton County School System does not deny eligible persons the right to inspect, review or seek to amend education records. District procedures are stated in School Board Policy 6.601 and are available from each school.

Upon request, Benton County Schools will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll. Disciplinary records, with respect to a suspension or expulsion, are transferred by Section 4155.

Parents who feel their rights have been violated may file a complaint with:

Family Policy Compliance Office or Family Policy Compliance Office
Benton County Schools U.S. Department of Education
197 Briarwood Avenue 400 Maryland Avenue SW
Camden, TN 38320 Washington, D.C. 20202-5901

¹These laws are: Section 9528 of the ESSA (20 U.S.C. 1232g; 34 CFR Part 99).
Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or part by a program of the U. S. Department of Education (ED) --
1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of--
1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use--
1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or emancipated minor under State law.

The Benton County School System has adopted policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure or use of personal information for marketing, sales or other distribution purposes. The Benton County School System will notify parents of these policies at least annually at the start of each school year and after any substantive changes. The Benton County School System will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey by notifying the school in writing. Parents will be provided reasonable notification in the event of the planned activities and surveys listed above and be provided an opportunity to review any pertinent surveys.

Parents who feel their rights have been violated may file a complaint with:

Family Policy Compliance Office or Family Compliance Office
Benton County Board of Education U. S. Department of Education
197 Briarwood Avenue 400 Maryland Avenue SW
Camden, TN 38320 Washington, D. C. 20202-5901
Curriculum Vocabulary

ACT - a college entrance exam given in the 11th grade which is required by most two- and four-year colleges.

Advanced Placement Course - Each AP course is modeled on a comparable college course by college and university faculty. AP courses culminate in college-level assessments developed and scored by college and university faculty. Based upon their performance on rigorous AP Exams, students can earn credit, advanced placement or both, for college. The cost of the assessment is the responsibility of the student.

Articulation - allows students the opportunity to receive college course credit WHILE STILL IN HIGH SCHOOL through an agreement with the Benton County Career & Technical Center and a community college or technical school.

Bridge/SAILS Math - a senior-level course designed for students who have not attained a 19 on the mathematics component of the ACT.

Chronically Out of School - a student whose absences total 18 or more days (or 10%) of school in one academic year. An absence is defined as missing school for any reason, including excused or unexcused absences, or suspensions.

Class Rank - the order of students in relation to classmates based upon Quality Point Average.

Core Course - a course essential for graduation.

Credit - the value assigned to a course upon successful completion (also called unit).

CTE Focus - a way for schools to organize instruction and student experiences around sixteen groups of similar occupations and industries. Using the career cluster approach helps students to link what they learn in school to the knowledge and skills they need for success in college and career choices. A student better understands the relevance of the required courses and is wisely able to select elective courses.

Curriculum - a school’s course of study.

Dual Credit - is a post-secondary course or high school course aligned to a post-secondary course that is taught at the high school by high school faculty for high school credit. Students are able to receive post-secondary credit by successfully completing the course, plus passing the assessment developed and/or recognized by the granting post-secondary institution. The institution will grant the credit upon enrollment of the student.

Dual Enrollment - is a post-secondary course, taught at the high school, by the post-secondary faculty (may be credentialled adjunct faculty), which, upon successful completion of the course, allows students to earn post-secondary and secondary credit concurrently. The student must meet dual enrollment eligibility under the Tennessee Board of Regents (TBR) and University of Tennessee (UT) policies.

Early Post-Secondary Opportunity (EPSO) - a course and/or exam that gives students a chance to obtain postsecondary credit while still in high school. Courses must be aligned to postsecondary standards.

Elective Course - a course a student chooses to complete the elective focus after selection of required courses.

End-of-Course Test (EOC) - state mandated test administered in specific courses.

FAFSA - Free Application for Federal Student Aid to the U. S. Department of Education determines your eligibility for federal financial aid as well as scholarships, grants, and other aid opportunities.

Focused Plan of Study (POS) - an initial four-year plan of high school courses jointly prepared by the 8th grade student, parent/guardian and guidance counselor to prepare students for post-secondary study.

GPA - the averages of all completed courses (Grade Point Average).

Honors Course - a challenging curriculum requiring additional outside projects and/or readings.

Industry Certification (IC) - earned through secondary and postsecondary career and technical education programs and courses.

NAIA - a governing body of small athletics programs, mostly private schools that are dedicated to character-driven intercollegiate athletics (National Association of Intercollegiate Athletics).

NCAA - an association that regulates college athletic programs by establishing rules on eligibility, recruiting and financial aid (National Collegiate Athletic Association).

NCAA Clearinghouse - a process completed by students planning to participate in Division I or II athletics during college.

Prerequisite - successful completion of a subject prior to enrolling in a course (i.e. Spanish I before Spanish II).

Program of Studies - a booklet that explains graduation requirements, registration policies and course descriptions to assist students and parents in the selection of courses.

Ready Core Requirements - basic courses required of all students for graduation.

Ready Graduate - the percentage of students who are earning a diploma from a Tennessee high school and who have met measures of success that increase their probability of seamlessly enrolling in postsecondary education and entering the workplace or the military.

Registration - the process of selecting courses for the next school year.

SAT - an entrance exam that is required by some colleges and universities (Scholastic Aptitude Test).

Semester - one half of the school year.

Sequential Courses - courses required to be taken in a specific order (i.e. Auto Mechanics I before Auto Mechanics II).

STEM Math - (Pre-Calculus and Calculus) math courses for students needing a focus in math for their profession.
**Tennessee Ready (TNReady)** - Tennessee will transition from TCAP (End-of-Course) testing to TNReady in 2015-2016 and thereafter for English I and II, Algebra I, II, Geometry or Integrated Math I, II and III.

**Tennessee Scholar** - Students who graduate with a “rigorous, defined academic course of study sufficient to prepare them for higher education, workforce, or the military.” There is no specific scholarship earned by achieving this designation, but some colleges/universities award scholarships by achieving this designation.

**Transcript** - a record of high school subjects, grades, test scores and attendance.

**Unit** - the value assigned to a course upon successful completion (also called a credit).

**Weighted GPA** - the addition of points assigned to each course in relation to its pre-determined level of difficulty.
Graduation

Types of Diplomas

1. The **Regular Diploma** will be awarded to students who earn the required credits and have satisfactory records of attendance and conduct.

   (a) **Graduating with Honors** - Students can graduate with honors when they have met the graduation requirements and have attained an overall grade point average of at least 3.0 or higher on a 4.0 scale.

   (b) **Graduating with State Honors** - Students who score at or above all the subject area readiness benchmarks on the ACT or equivalent score on the SAT will graduate with honors.

<table>
<thead>
<tr>
<th>ACT Subject Area Test</th>
<th>ACT Benchmark Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>18</td>
</tr>
<tr>
<td>Mathematics</td>
<td>22</td>
</tr>
<tr>
<td>Reading</td>
<td>22</td>
</tr>
<tr>
<td>Science</td>
<td>23</td>
</tr>
</tbody>
</table>

   ACT Benchmarks are subject to change from the year a student enters high school to the year of graduation. If such a change occurs, students may use “either set” (not a blending of the two) of benchmarks to fulfill the Graduating with Honors requirements.

   (c) **Graduating with District Distinction** - Students shall be recognized as graduating with District Distinction if they have met the graduation requirements, have obtained an overall grade point average of at least a 3.0 or higher on a 4.0 scale, and have earned an industry certification in their career interest category or a regionally recognized industry certification.

   (d) **Graduating as a Tennessee Tri-Star Scholar** - Students who earn a composite score of nineteen (19) or higher on the ACT, or an equivalent score on the SAT, and earn a capstone industry certification as promoted by the Department of Education.

   (e) **Graduating with State Distinction** - Students will be recognized as graduating with State Distinction by attaining a B or better average and completing at least one of the following:

   ➢ Earn a national and/or state recognized industry certification
   ➢ Participate in at least one of the Governor’s Schools
   ➢ Participate in one of the state’s All State musical organizations
   ➢ Earn statewide recognition or award at a skill- or knowledge-based state tournament, convention, or competition hosted by a statewide student organization and/or qualify for national recognition by a national student organization
   ➢ Be selected as a National Merit Finalist or Semi-Finalist
   ➢ Attain a score of 31 or higher composite score on the ACT or SAT equivalent
   ➢ Attain a score of 3 or higher on at least two advanced placement exams
   ➢ Successfully complete the International Baccalaureate Diploma Programme
   ➢ Earn 12 or more semester hours of verified post-secondary credit

   (f) **Graduating with a Seal of Biliteracy** - Students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English will be recognized as graduating with a Seal of Biliteracy by meeting the following criteria:

   i. Complete all English language arts (ELA) requirements for graduation with an overall grade point average of 3.0 or higher in those classes

   ii. Demonstrate English proficiency through at least one of the following:

   ➢ Score at the on-track or mastered level on each ELA EOC taken
   ➢ Score 3 or higher on an Advanced Placement English Language or English Literature exam; B1 or higher on a Cambridge International English exam; or 4 or higher on an International Baccalaureate English exam
   ➢ Score 22 or higher on the ACT Reading subtest or 480 or higher on the SAT evidence-based reading and writing subtest
   ➢ Score 4.5 or higher on the WIDA Access, if the student is an English learner
iii. Demonstrate proficiency in a world language through at least one of the following:

- Score Intermediate-Mid or higher in all 3 communication modes (interpersonal, interpretive, and presentational) on a world language proficiency assessment recognized by the American Council on the Teaching of Foreign Languages (ACTFL)
- Score 3 or higher on an Advanced Placement world language exam; B1 or higher on a Cambridge International world language exam; or 4 or higher on an International Baccalaureate world language exam
- Score at the Intermediate level or higher on the Sign Language Proficiency Interview (SLPI: ASL)
- Medal in the 4th level or higher on a National Language exam
- Score 650 or higher on the SAT 2 subject area test, with listening, required for Modern Languages only
- Score in the Intermediate-Mid benchmark or better on all four parts (reading, writing, listening, and speaking) of the STAMP

(g) Graduating as a Community Service Volunteer - Students who voluntarily complete at least ten (10) hours of community service each semester the student is in attendance at a public high school shall be recognized as a Community Service Volunteer.

(h) Graduating as being Career Ready - Students graduating with a gold or platinum medal on National Career Readiness Certificate (WorkKeys) shall be recognized as graduating as being Career Ready.

(i) Graduating with Work Ethic Distinction - Students who graduate with a regular high school diploma and earn a minimum of 15 points from the Work Ethic Distinction rubric (see page 18) shall receive Work Ethic Distinction at graduation. Points will be awarded from categories such as attendance, tardies, discipline, GPA, CTE, community service, TN Promise, Dual Enrollment/Credit, post-secondary, and industry awareness.

2. A Special Education Diploma shall be awarded to students who have satisfactorily completed an individualized education program and who have satisfactory records of attendance and conduct.

3. An Occupational Diploma shall be awarded at the end of their fourth year of high school to students with disabilities who:

- have not met the requirements for a high school diploma;
- have satisfactorily completed an individualized education program;
- have satisfactory records of attendance and conduct; and
- have completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA) created by the Department of Education and have completed two (2) years of paid or non-paid work experience.

The determination that an occupational diploma is the goal for a student with a disability will be made at the conclusion of the student’s tenth (10th) grade year or two (2) academic years prior to the expected graduation date. Students who obtain the occupational diploma may continue to work towards the high school diploma through the end of the school year in which they turn twenty-two (22) years old.

4. Beginning with students entering the ninth (9th) grade in 2018, an Alternate Academic Diploma (AAD) may be awarded to students with significant cognitive disabilities at the end of their fourth (4th) year of high school who have:

- participated in the high school alternate assessments;
- earned the prescribed twenty-two (22) credit minimum;
- received special education services or supports and made satisfactory progress on an IEP;
- have satisfactory records of attendance and conduct; and
- have completed a transition assessment(s) that measures, at a minimum postsecondary education and training, employment, independent living, and community involvement.

The required credits may be earned either through the state-approved standards or through alternate academic diploma modified course requirements approved by the State Board. A student who earns an alternate academic diploma shall continue to be eligible for special education services under IDEA until the student receives a regular high school diploma or through the school year in which the student turns twenty-two (22).
Graduation Ceremony

No student will be permitted to go through graduation ceremonies in Benton County High Schools until all requirements for graduation have been satisfactorily completed.

Graduation Requirements

The student, parent and school counselor will develop the plan as students enter the ninth grade. Students shall complete the Ready Core Curriculum plus either the University Preparation Elective Focus or the Technical Elective Focus. A minimum of 22 units are required to graduate. All students must choose a Focused Program of Study that will include the requirements for graduation. Students must take the U. S. Citizenship Test and the ACT as a requirement to graduate.

Attention: Parents/Guardians and Students

Due to the new graduation requirements for the 2009-2010 freshmen class and ongoing changes by the Tennessee State Department of Education in regard to the implementation of those requirements, the Benton County Department of Education may need to revise future course offerings, schedules and graduation requirements.

Freshmen Course Prerequisites

Honors English I, Biology I, and Foreign Languages

**Honors English I:** Incoming freshmen must have an NCE of 65 or greater on their STAR Reading from the 8th grade Spring benchmark or have a 60% or greater chance of obtaining a rating of ON TRACK on the English I EOC as reported by TVAAS AND score above 25% on AimsWeb from the 8th grade Spring benchmark to enroll in Honors English I.

**Biology I:** Incoming freshmen must have a 70% or greater chance of being ON TRACK on the English I or Integrated Math I EOC as reported by TVAAS AND score above 25% on AimsWeb from the 8th grade Spring benchmark to enroll in biology during their freshman year.

**Foreign Languages:** Incoming freshmen must have an NCE of 50 or greater on their STAR Reading from the 8th grade Spring benchmark or have a 50% or greater chance of obtaining a rating of ON TRACK on the English I EOC as reported by TVAAS AND score above 25% on AimsWeb from the 8th grade Spring benchmark to enroll in a foreign language during their freshman year.

*Exceptions: Students with an IEP will be placed in courses based on IEP team decisions.

Response to Instruction and Intervention (RTI²)

Response to Instruction and Intervention identifies three areas of instruction:

- Tier One instruction is regular classroom instruction across the curriculum. All students are classified as Tier I students.
- Tier Two instruction is required for any student scoring below the 25th percentile in specific nationally normed tests. This intervention is required until data from benchmark testing merits exiting Tier Two. This requirement is met during the Learning Lab period (no credit).
- Tier Three instruction is required for students who continue to struggle despite Tier Two interventions or qualify directly through the Early Warning System. Students will be assigned to a concentrated math and/or reading course. Credit is awarded and may be used as an intervention focus area.
### Graduation Requirements

22 credits are the MINIMUM required number to graduate.

<table>
<thead>
<tr>
<th>READ CORE REQUIREMENTS FOR THE MAJORITY OF STUDENTS (16 CREDITS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH (MINIMUM OF ONE CREDIT/YEAR)</td>
</tr>
<tr>
<td>1 cr Integrated Math I</td>
</tr>
<tr>
<td>1 cr Integrated Math II</td>
</tr>
<tr>
<td>1 cr Integrated Math III</td>
</tr>
<tr>
<td>1 cr Other Math – See right column for choices. ACT math score affects choice availability.</td>
</tr>
<tr>
<td>SCIENCE (REQUIRED IN LISTED SEQUENCE)</td>
</tr>
<tr>
<td>1 cr Physical Science OR Agriscience</td>
</tr>
<tr>
<td>1 cr Biology</td>
</tr>
<tr>
<td>1 cr Chemistry I</td>
</tr>
<tr>
<td>ENGLISH</td>
</tr>
<tr>
<td>1 cr English I</td>
</tr>
<tr>
<td>1 cr English II</td>
</tr>
<tr>
<td>1 cr English III</td>
</tr>
<tr>
<td>1 cr English IV</td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
</tr>
<tr>
<td>1 cr U.S. History</td>
</tr>
<tr>
<td>1/2 cr Business Economics OR Economics OR Marketing I OR Retail Operations</td>
</tr>
<tr>
<td>1/2 cr Government &amp; Civics</td>
</tr>
<tr>
<td>1 cr World History/Geography†</td>
</tr>
<tr>
<td>HEALTH &amp; WELLNESS</td>
</tr>
<tr>
<td>1 cr Health &amp; Wellness†</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION</td>
</tr>
<tr>
<td>1/2 cr PE OR Marching Band OR Cheerleading OR Athletics</td>
</tr>
<tr>
<td>PERSONAL FINANCE (PF)</td>
</tr>
<tr>
<td>1/2 cr Personal Finance OR Ag Business and Finance</td>
</tr>
</tbody>
</table>

### ADDITIONAL REQUIREMENTS FOR STUDENTS PLANNING ON ATTENDING A UNIVERSITY (6 CREDITS)

| FOREIGN LANGUAGE                                           |
| 2 cr Spanish I & II OR Russian I & II (TN Diploma Project & TN Scholars require 2 credits.) |

| FINE ARTS                                                  |
| 1 cr Band OR Art 1 OR Theater Arts 1 OR Introduction to Music (TN Scholars require 1 credit.) |

### ADDITIONAL REQUIREMENTS FOR STUDENTS NOT PLANNING ON ATTENDING A UNIVERSITY (6 CREDITS)

| ELECTIVE FOCUS                                             |
| 3 cr Credits must be from 1 of the 4 numbered focus areas below. |

| EXPANDED FOCUS                                             |
| 3 cr Credits must be from 1 of the 4 numbered focus areas below. |

### 1. MATH & SCIENCE FOCUS (THREE CREDITS INDEPENDENT OF OTHER REQUIREMENTS ARE NECESSARY)

- Agriscience; Anatomy and Physiology; Biology III; Calculus; Chemistry I II; Nutrition Science; Physics; Pre-Calculus; Statistics; Veterinary Science; Scientific Research; OR Other Math or Science Course

### 2. HUMANITIES FOCUS (THREE CREDITS INDEPENDENT OF OTHER REQUIREMENTS ARE NECESSARY)

- Lifespan Development; Sociology; Psychology; Speech and Communication; Honors U.S. History; Russian I; Russian II; Spanish I; Spanish II; OR Other Humanities Course

### 3. FINE ARTS FOCUS (THREE CREDITS INDEPENDENT OF OTHER REQUIREMENTS ARE NECESSARY)

- Introduction to Music; Theater Arts I-II; Art I-IV; Band I-IV; OR Other Fine Arts Course

### 4. CAREER AND TECHNICAL (CTE) FOCUS (THREE CREDITS ARE NECESSARY. POSSIBLE CREDITS ARE SHOWN.)

<table>
<thead>
<tr>
<th>AGRIBUSINESS</th>
<th>4 crs</th>
<th>HORTICULTURE SCIENCE†</th>
<th>4 crs</th>
<th>SOCIAL HEALTH SERVICES</th>
<th>3 crs</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTOMOTIVE†</td>
<td>5 crs</td>
<td>MACHINING TECHNOLOGY†</td>
<td>3 crs</td>
<td>SPORT &amp; HUMAN PERFORMANCE</td>
<td>4 crs</td>
</tr>
<tr>
<td>CRIMINAL JUSTICE†</td>
<td>4 crs</td>
<td>MARKETING MANAGEMENT</td>
<td>5 crs</td>
<td>THERAPEUTIC SERVICES</td>
<td>3 crs</td>
</tr>
<tr>
<td>EARLY CHILDHOOD EDUCATION</td>
<td>4 crs</td>
<td>OFFICE MANAGEMENT</td>
<td>3 crs</td>
<td>WELDING†</td>
<td>4 crs</td>
</tr>
</tbody>
</table>

*C Contains course(s) that can be offered for two credits. (Dual Credit Opportunity.) († AP Classes available.)

Revised May 26, 2020
General Information
Grading System

The basic grading system for subject area grades is to be expressed by numerical values that have corresponding letter grades.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum Score</th>
<th>Maximum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93</td>
<td>100</td>
</tr>
<tr>
<td>B</td>
<td>85</td>
<td>92</td>
</tr>
<tr>
<td>C</td>
<td>75</td>
<td>84</td>
</tr>
<tr>
<td>D</td>
<td>70</td>
<td>74</td>
</tr>
<tr>
<td>F</td>
<td>69 and below</td>
<td>--</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>--</td>
</tr>
</tbody>
</table>

Transfer students’ letter grades will be converted to number grades as follows:
- A = 97
- B = 90
- C = 80
- D = 72
- F = 69

All courses are on a half unit or full unit basis. Half unit grades are final and will not be averaged.

Graduation Recognition

Each student’s Weighted Grade Point Average (GPA) will be used to determine Graduation Recognition. Graduation Recognition is based upon all courses completed at the end of the first semester of the senior year. This average will not be changed throughout the remainder of the senior year. Good conduct and attendance must be maintained for the remainder of the year.

Advanced coursework grades will be weighted with additional percentage points added to grades used to calculate the semester average. Depending on the course taken, the following percentage points will be assigned:
- Honors Courses - three (3) percentage points;
- Local and Statewide Dual Credit, Capstone Industry Certification-Aligned, and Dual Enrollment Courses - four (4) percentage points; and
- Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and International Baccalaureate Courses - five (5) percentage points.

Honors classes (if offered) are defined as Honors English I, II, III, Honors Chemistry, Honors Biology, Anatomy and Physiology, Biology II, Chemistry II, Physics, Pre-Calculus (if not Dual Credit), Calculus, Statistics (if not Dual Credit), and Spanish III.

Graduation ceremonies will recognize graduates in the following manner:

<table>
<thead>
<tr>
<th>Recognition</th>
<th>GPA Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa Cum Laude (With highest honor)</td>
<td>3.8000 to 4.0000</td>
</tr>
<tr>
<td>Magna Cum Laude (With great honor)</td>
<td>3.6500 to 3.7999</td>
</tr>
<tr>
<td>Cum Laude (With honor)</td>
<td>3.5000 to 3.6499</td>
</tr>
<tr>
<td>Cum Meritus (With merit)</td>
<td>3.0000 to 3.4999</td>
</tr>
</tbody>
</table>

Weighting for Honors Courses and EPSOs

In accordance with the Uniform Grading Policy, the addition of percentage points to weight honors and early postsecondary opportunities should be made at each reporting period as well as to any semester exam or other grade used to determine the semester average. They are not added to the semester or final average since the points are already in the grade.

GPA calculation is on a 4.0 scale. The following grade points are assigned: A = 4, B = 3, C = 2, D = 1, and F = 0. The GPA is calculated by multiplying the points assigned to each course for the semester or final course average by the credit available for each course and dividing by the total number of credits available.

Where Does Eighth Grade Integrated Math I Count and Not Count?
1. Eighth Grade Integrated Math I is not counted in the GPA.
2. The credit for eighth grade Integrated Math I does appear on the transcript.

Graduation Recognition will be decided on weighted grade point average.

**The weighted point system listed above, and the included calculations are subject to change based on TN state law and/or State Board of Education requirements.

Transfer Student Information

Pupils transferring from schools which are not accredited by the Tennessee State Board of Education or by comparable state agencies shall be allowed credit only when they have passed comprehensive written examinations approved, administered and graded by the principal or his designated representative.

No transfer course will be awarded Honors or Advanced Placement credit unless so designated on the transcript. Honors and Advanced Placement transfer credit will be accepted only from schools accredited by the State Department of Education or those accredited by agencies approved by the State Department of Education.

All transfer credit must be completed prior to entering Benton County Schools.

Home School Statement

Students who have previously been enrolled in a home school as outlined in TCA 49-6-3050 may be admitted to public school provided the parent-teacher submit proof to the Director of Schools or his designee that the home school student has been vaccinated as required by law and that other health services and examinations as required by law have been received by the home school student.

English as a Second Language (ESL)

High school students that are ELL identified are not required to enroll in regular English courses. Two ESL credits will replace and be counted in place of the four English credits required for graduation. Additional ESL courses shall be counted as elective credits. ESL students will be in either an ESL course or regular English course during each year of high school. At the high school level, districts shall use one course code for all ESL coursework.

Attendance Policy for Grades 9 - 12

Attendance is a key factor in student achievement, and therefore, students are expected to be present each day school is in session. Absences shall be classified as either excused or unexcused as determined by the principal/designee. Excused absences shall include:

1. Personal illness/injury
2. Illness of immediate family member
3. Death in the family
4. Extreme weather conditions
5. Religious observances
6. Approved College visits
7. Pregnancy
8. School sponsored or school endorsed activities
9. Summons, subpoena, or court order
10. Circumstances which in the judgment of the principal create emergencies over which the student has no control.

A student who is absent five (5) days without adequate excuse shall be reported to the Director of Schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student’s absence. If a parent does not provide documentation within adequate time excusing those absences, or request an attendance hearing, then the Director of Schools shall implement the progressive truancy intervention plan.

It is the responsibility of the parent/guardian and student to make sure excuses are turned in to the school office.

Truancy is defined as an absence for an entire school day, a major portion of the school day or the major portion of any class,
study hall or activity during the school day for which the student is scheduled.

Students who are chronically out of school are missing more than a school day; students are missing the opportunity to learn. The Tennessee Department of Education reports that students who are chronically out of school score between 10-20% lower on EOC tests than students with regular attendance and are less likely to graduate from high school.

All students are required to take mid-term and final exams except Seniors, who may be required to take final exams required by the TNReady EOC state testing standards.

Make-up-Work - Students will have one (1) day for each absent day to complete all work or to take tests, unless other arrangements are approved by the student’s teacher(s).

Credit/Promotion Denial - Credit/promotion denial determinations may include student attendance; however, student attendance may not be the sole criterion. However, if attendance is a factor, prior to credit/promotion denial the following shall occur:

1. Parents and students shall be advised if a student is in danger of credit/promotion denial due to excessive absenteeism.
2. Procedures in due process are available to the student when credit or promotion is denied.

Driver’s License Revocation - More than ten (10) consecutive or fifteen (15) days total unexcused absences by a student during a single semester renders a student ineligible to retain a driver's permit or license, or to obtain such if of age.

Additional attendance information may be found in school board policy 6.200 on the district website at [http://www.bentoncountyschools.org](http://www.bentoncountyschools.org).

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**Minimum Academic Load**

All students in grades nine through twelve, with the exception of fifth-year students, will be required to register for a minimum of five and one-half units of credit.

A senior in his/her fifth year of high school who is eighteen (18) years of age and lacks fewer than six units will be required to take only those courses needed (and to attend school only for those classes).

**End-of-Course, TNReady, ACT, and US Citizenship Tests**


U. S. Citizenship Test for 2016-2017 and thereafter: must pass with 70% to graduate.

ACT for 2017-2018 and thereafter: must take to graduate.

The following paragraph is subject to change by future action of the State Board of Education.

TNReady End-of-Course Tests are state mandated tests administered to all students enrolled in the classes listed above. The results of these tests will be factored into the student’s grade at a percentage determined by the State Board of Education. Benton County Board of Education set the final percentage for 2019-2020 and thereafter as the minimum state requirement (currently 15%). The student would not be required to pass any one test, but instead the students would need to achieve a passing score for the course average in accordance with the State Board of Education’s uniform grading policy.

Per state law (T.C.A. § 49-6-408), beginning in the 2016-17 school year, graduating seniors are required to pass a United States civics test. Per Tennessee State Board of Education High School Policy 2.103, since the 2017-2018 school year, graduating seniors are required to take the ACT or SAT.

**High School Class Determination**

- **Sophomore** = 5 credits and minimum of 1 year
- **Junior** = 11 credits and minimum of 2 years
- **Senior** = 16 credits and minimum of 3 years
Loss of Credit for Duplicate Courses

Students must check carefully to make sure that they do not register for a course for which they have previously received credit. The final checking for duplicate courses is an individual student’s responsibility. Neglect or oversight on the part of the student will result in the loss of a credit.

On-line and Distance Learning High School Courses

High school courses taken for high school credit on-line or by distance learning will require prior approval of the school administration.

Capstone Experience

Capstone Experience is a senior-level second semester course that includes all or part of the following: college course work, job shadowing, internship, and/or on-the-job training with a local merchant or business, a required written evaluation and a final oral presentation. Students are required to perform 40 hours of work service for 1 credit and 80 hours of work service for 2 credits. Students fulfill their hours without pay. Students must demonstrate prior academic ability and prior good attendance. Administrative approval is required. This course is listed under Language.

Early Graduation and High School Senior Year in College

Move on When Ready Act
The “Move on When Ready Act” allows students to graduate from high school early and enroll in a two or four-year institution of higher education. The specific requirements may be found at https://www.tn.gov/content/dam/tn/education/ccte/ccte_move_on_when_ready_intent.pdf. Students pursuing early graduation through the Move on When Ready Act must complete the intent form from the Department of Education and submit it to the principal and the Department of Education.

High School Senior Year in College
Early admission into college may be considered for a 12th grade student who has at least a 3.5 grade point average and a minimum ACT composite score of 25 (or equivalent SAT score). A student must have written endorsement from the principal, counseling staff and the participating institution of higher learning. Written agreements completed by the student and the parents must be placed on file in the office of the principal.

The freshman course work taken at the participating institution will substitute for the courses which the student needed for graduation from high school. The high school principal will determine appropriateness of the content of these courses prior to the student’s enrollment in college.

A student will be awarded credit for the senior year after having successfully completed the freshman year in college.

Senior Information

Each student who will be a senior the next year has the responsibility to be certain that he/she is scheduled in all the courses necessary to meet graduation requirements. His/her counselor will work in planning his/her schedule to meet these requirements, but the final responsibility of taking all the required courses rests with the student.

Early Postsecondary Opportunities

Dual and joint/concurrent enrollment courses may be available to high school students who meet the requirements of state accredited institutions of higher learning which offer such programs. The cost of dual and joint/concurrent enrollment courses is the responsibility of the student.

Dual enrollment allows high school juniors and seniors to earn high school units and college credit upon successful completion of college courses. Classes meet during regular school hours on the high school campus. College/University credits will appear on the high school transcript to fulfill the diploma requirement for students Graduating with State Distinction.

Joint/Concurrent enrollment allows high school juniors and seniors to earn college credit for successful completion of college-level courses. Classes meet during non-school hours at any site designated by accredited institutions of higher education.
College/University credits will appear on the high school transcript to fulfill the diploma requirement for students Graduating with State Distinction.

Statewide Dual Credit is a high school course which is aligned to statewide postsecondary standards and is taught at the high school by high school faculty for high school credit. Courses and their accompanying challenge exams are created by Tennessee secondary and postsecondary faculty. Students who meet or exceed the established cut score set for the exam earn credits which can be applied to any public postsecondary institution in Tennessee.

National Industry Certification: Industry certifications (IC) are earned through secondary and postsecondary career and technical education programs and courses. High school students are encouraged to focus their elective credits on robust, career-aligned learning pathways. Robust learning pathways should culminate with the achievement of nationally recognized industry certifications, meaningful work-based learning experiences, and/or attainment of postsecondary credit hours through early postsecondary opportunities. As it pertains to industry certifications, all department-promoted certifications are aligned with postsecondary and employment opportunities and with the competencies and skills that students should have acquired through their chosen programs of study.

Advanced Placement (AP): The College Board’s AP Program provides an opportunity for high school students to experience postsecondary-level coursework across multiple subjects. Each course is aligned to a subject-specific AP exam, which provides students the potential to earn credit for postsecondary coursework in that subject. All students enrolled in an AP course are required to take the AP exam. The cost of the exam is the responsibility of the student.

Students who participate in post-secondary course work during high school are more likely to enroll and complete a post-secondary credential and/or degree.

The Ready Graduate indicator serves as an accountability check of “school quality and student success.” As proposed in Tennessee’s Every Student Succeeds Act (ESSA) state plan, the Ready Graduate indicator would be calculated as follows: Graduation rate multiplied by the percentage of students who are Ready Graduates. A Ready Graduate meets one of the following criteria (students can only be “counted” once):
- score a 21 or higher on the ACT; OR
- complete four early postsecondary opportunities (EPSOs); OR
- complete two EPSOs + earn an industry certification (on a CTE pathway leading to a credential); OR
- complete 2 EPSOs + score a 31 on the Armed Services Vocational Aptitude Battery (ASVAB) Armed Forces Qualifying Test (AFQT)

University and College Entrance Requirements

Students fulfilling the high school graduation requirements for “students attending a university” will meet the admission requirements for the Universities of Tennessee and Tennessee Board of Regents Universities. Students interested in attending private universities or colleges should consult the admission office of each university or college for the admission requirements.

Tennessee Educational Lottery Scholarships

At the end of a senior’s second semester, Big Sandy High School and Camden Central High School will report a student’s Weighted Grade Point Average, according to the Uniform Grading Policy, to the Tennessee Student Assistance Corporation (TSAC) as required. The Tennessee Student Assistance Corporation determines a student’s eligibility for Tennessee Education Lottery Scholarships (TELS). Further information is included in this document.

Tennessee Promise

Tennessee Promise is a financial aid program offering Tennessee high school graduates two years of tuition-free community or technical college beginning with the Class of 2015. The program provides eligible students a last-dollar scholarship, meaning the scholarship will cover tuition and mandatory fees not covered by the Pell Grant, the Tennessee Education Lottery Scholarship (TELS), or the Tennessee Student Assistance Award (TSAA). Further information is included in this document.
TSAC’s Student Financial Aid Portal
It’s the One-Stop Shop for All Your Financial Aid Needs

YOUR 1st STEP? Create an online account today!

COLLEGE PAYS
We can get you there.

Have access to:
- Apply for Grants and Scholarship administered by TSAC such as the Tennessee HOPE Scholarship and Tennessee Student Assistance Award
- Manage your Financial Aid Account online
- View your Financial Aid Summary and Payments
- View Frequently Asked Questions for the HOPE Scholarship
- Email TSAC with questions regarding TSAC’s Grant, Scholarship, Loan Forgiveness or Student Loan programs
- Check the status of recently completed applications and state awards

For more information contact TSAC at 1-800-342-1663, or at www.tn.gov/collegepays
<table>
<thead>
<tr>
<th>ELIGIBILITY REQUIREMENTS</th>
<th>TENNESSEE HOPE SCHOLARSHIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Tennessee Education Lottery Scholarship Program recipients must:</td>
<td>Award amount is up to $1,750 per semester for 4-year institutions and 2-year institutions that offer on-campus housing; up to $1,500 per semester for 2-year institutions</td>
</tr>
<tr>
<td>♦ Be a Tennessee resident one year prior to application deadline; Sept. 1 for Fall or Feb. 1 for Spring and Summer (Dependent children of full-time religious workers, U.S. military or Tennessee National Guard members on active duty who maintain Tennessee residency while stationed out of state may be eligible)</td>
<td>◦ Minimum 21 ACT Composite (or concordant equivalent on the SAT) on a national or state test date OR</td>
</tr>
<tr>
<td>♦ Complete the Free Application for Federal Student Aid (FAFSA) online at <a href="http://www.fafsa.gov">www.fafsa.gov</a> (Applications must be received by Sept. 1 for Fall or Feb. 1 for Spring and Summer)</td>
<td>◦ Final cumulative 3.0 GPA* for entering freshmen graduating from eligible public or category 1, 2, or 3 private high schools</td>
</tr>
<tr>
<td>♦ Enroll in an eligible postsecondary institution within 16 months following graduation from a Tennessee high school or completion of a Tennessee homeschool or GED program (Students graduating from some out-of-state schools may be eligible. For more information, call TSAC.)</td>
<td>◦ GED/HIGET students must have minimum ACT/SAT test scores stated above AND minimum average scores on the GED of 170 and HiSET of 15.</td>
</tr>
<tr>
<td>♦ Be enrolled in at least 6 hours</td>
<td>◦ TN homeschool and non-category 1, 2, or 3 private high school graduates must have ACT/SAT test scores stated above AND must have been enrolled in a homeschool program for 1 year immediately preceding graduation and be registered with a TN local school district.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ASPIRE AWARD</th>
<th>WILDER-NAIFEH TECHNICAL SKILLS GRANT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to $750 per semester SUPPLEMENT to TN HOPE Scholarship; up to $250 per semester for 2-year institutions</td>
<td>Award amount is up to $2,000 per academic year</td>
</tr>
<tr>
<td>Meet Tennessee HOPE Scholarship requirements AND</td>
<td>◦ Available to anyone who enrolls in a certificate or diploma program at a TN College of Applied Technology and meets residency requirements</td>
</tr>
<tr>
<td>Parents’ or independent student’s (and spouse’s) adjusted gross income must be $36,000 or less on tax form</td>
<td>◦ May be eligible for Tennessee HOPE Scholarship if student is initially HOPE eligible and enrolls at an eligible postsecondary institution within 3 years of completing a diploma program @ a TN College of Applied Tech.</td>
</tr>
</tbody>
</table>
| Students may receive ASPIRE or GAMS, but not both | |}

<table>
<thead>
<tr>
<th>GENERAL ASSEMBLY MERIT SCHOLARSHIP (GAMS)</th>
<th>TENNESSEE HOPE ACCESS GRANT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to $500 per semester SUPPLEMENT to Tennessee HOPE scholarship</td>
<td>Award amount is up to $1,250 per semester for 4-year institutions; up to $875 per semester for 2-year institutions</td>
</tr>
<tr>
<td>Entering freshmen graduating from eligible public or category 1, 2, or 3 private high schools must have at least a final cumulative 3.75 GPA* AND 29 ACT Composite (or concordant equivalent on the SAT) on a national test date or state test date</td>
<td>◦ Entering freshmen graduating from eligible public or category 1, 2, or 3 private high schools must have at least a final cumulative 2.75-2.99 GPA* AND 18, 19, or 20 ACT Composite (or concordant equivalent on the SAT) on a national test date or state test date AND</td>
</tr>
<tr>
<td>Homeschool and non-category 1, 2, or 3 private high school graduates must have ACT/SAT test scores stated above AND enroll in one of the programs outlined on the TSAC website here: <a href="https://www.tn.gov/colleges/pays/education-lottery-programs/tennessee-hope-scholarship/hschool.html">https://www.tn.gov/colleges/pays/education-lottery-programs/tennessee-hope-scholarship/hschool.html</a></td>
<td>◦ Parents’ or independent student’s (and spouse’s) adjusted gross income must be $36,000 or less on tax form</td>
</tr>
<tr>
<td>Students may receive ASPIRE or GAMS, but not both</td>
<td>◦ Award is non-renewable after 24 attempted hours, however students may become HOPE eligible; contact financial aid office for details</td>
</tr>
</tbody>
</table>

*GPA is based on a 4.0 scale according to the Uniform Grading Policy adopted by the TN State Board of Education.
**Tennessee Education Lottery Scholarship Program Eligible Institutions**

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin Peay State University</td>
<td>003478</td>
</tr>
<tr>
<td>Baptist Memorial College of Health Sciences</td>
<td>034403</td>
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<tr>
<td>Belmont University</td>
<td>003479</td>
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<tr>
<td>Bethel University</td>
<td>003480</td>
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<tr>
<td>Bryan College</td>
<td>003536</td>
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<tr>
<td>Carson-Newman University</td>
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<tr>
<td>Chattanooga State Community College</td>
<td>003598</td>
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<tr>
<td>Christian Brothers University</td>
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<tr>
<td>Cleveland State Community College</td>
<td>003599</td>
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<tr>
<td>Columbia State Community College</td>
<td>003483</td>
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<tr>
<td>Cumberland University</td>
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<tr>
<td>Dyersburg State Community College</td>
<td>005536</td>
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<tr>
<td>East Tennessee State University</td>
<td>003487</td>
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<tr>
<td>ETSU—School of Pharmacy</td>
<td>001254</td>
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<tr>
<td>Fisk University</td>
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<tr>
<td>Freed-Hardeman University</td>
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<td>Jackson State Community College</td>
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<td>John A. Gupton College</td>
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<td>Johnson University</td>
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<td>King College</td>
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<td>Lee University</td>
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<td>LeMoyne-Owen College</td>
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<td>Lincoln Memorial University</td>
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<td>Lipscomb University</td>
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<td>Martin Methodist College</td>
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<td>Maryville College</td>
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<td>Memphis College of Art</td>
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<td>Middle Tennessee State University</td>
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<td>Motlow State Community College</td>
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<td>Nashville State Community College</td>
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<td>Northeast State Community College</td>
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<td>Pellissippi State Community College</td>
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<td>Rhodes College</td>
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<td>South College</td>
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<td>University of Tennessee, Chattanooga</td>
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<td>University of Tennessee, Knoxville</td>
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<td>University of Tennessee, Martin</td>
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<tr>
<td>University of Tennessee Health Science Center</td>
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<td>University of the South</td>
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<td>Vanderbilt University</td>
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<td>Volunteer State Community College</td>
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<td>Walters State Community College</td>
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<tr>
<td>Watkins Institute College of Art and Design</td>
<td>031276</td>
</tr>
<tr>
<td>Welch College</td>
<td>030018</td>
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</tbody>
</table>

**Tennessee HOPE Scholarship Renewal Criteria**

The award amount remains the same in the sophomore year. Award amount increases up to $2,250 per semester in the junior and senior year. Eligibility shall be reviewed at the end of the semester in which the student has attempted a total of 24, 48, 72, 96 or any other subsequent multiple of 24 semester hours. Additionally, at 72 attempted hours and beyond, students may be reviewed at the end of each semester if they maintain the award on a provisional basis. Contact TSAC for details.

- Must have a cumulative GPA of 2.75 after 24 and 48 attempted hours. After attempting 72 hours and beyond a student may retain the award by either:
  - Achieving a cumulative GPA of 3.0 or above, or
  - Achieving a cumulative GPA of 2.75-2.99 AND a semester GPA of at least 3.0 in the preceding term for which the student will receive the award as a full-time enrolled student (provisional basis)
- Must maintain satisfactory academic progress AND continuous enrollment
- Scholarship is terminated after attainment of baccalaureate degree OR student has attempted 120 semester hours OR 8 full-time equivalent semesters; whichever occurs last OR 5 years have passed from initial enrollment at any postsecondary institution—whichever occurs first—exceptions to the 5 years limit may be available to students who cannot exceed part-time enrollment due to a documented medical disability
- Students enrolled in a program of study greater than 120 hours may receive the award for up to 136 attempted semester hours OR the number of hours required to earn degree OR 8 full-time equivalent semesters, whichever occurs later
- To receive funding, students must be enrolled in at least 6 hours; 12 hours, if eligible on provisional basis
- Never drop a course without talking to your financial aid office about how it may impact your lottery scholarship eligibility

For questions and additional eligibility requirements, please contact the Tennessee Student Assistance Corporation 615.741.1346 * 800.342.1663 * www.TN.gov/collegesaves

August 2019
OVERVIEW OF TENNESSEE PROMISE

What is Tennessee Promise?
Tennessee Promise is a financial aid program offering Tennessee high school graduates two years of tuition-free community or technical college. The program began with the high school graduating Class of 2015. It provides eligible students a last-dollar scholarship, meaning the scholarship will cover tuition and mandatory fees not covered by the Pell grant, the Tennessee Education Lottery Scholarship (TELs), or the Tennessee Student Assistance Award (TSAA).

While removing students’ financial burden is key, a critical component of Tennessee Promise is the individual guidance each participant will receive from a mentor as the student enters higher education. Three organizations, the Ayers Foundation, REDI, and tnAchieves, serve as local partners and administer the mentorship component of the program.

Student Eligibility
To be eligible to receive a Tennessee Promise Scholarship, a student must:

- Be a Tennessee resident as defined by the Tennessee Board of Regents
- Complete the Tennessee Promise application at www.TNPromise.gov
- Be able to complete the FAFSA and possess a valid Social Security number
- Graduate from an eligible Tennessee high school, complete a Tennessee home school program, or, prior to reaching 19 years of age, obtain a GED or HSET diploma
- Enroll in an eligible postsecondary program at an eligible college and attend full-time in the fall semester after graduation (students attending a TCAT may enroll the summer following their high school graduation)

Additional information about student eligibility can be found on page 7.

Program Requirements
In order for students to participate in the program, they must meet the following deadlines beginning in their senior year of high school:

- By November 1: Apply for the Tennessee Promise scholarship at www.TNPromise.gov
- By January 16: Complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov
- Before May 1: Attend mandatory meeting(s) coordinated by partnering organization
- In the spring: Apply to and register for classes at an eligible institution (partnering organizations may recommend applying by February 15)
- By July 1: Complete and report 8 hours of community service (April 1 community service deadline for students enrolling at a TCAT the summer after high school graduation)
- If selected for FAFSA verification, provide all documentation when requested by the institution so verification can be completed (Your partnering organization may recommend you provide documentation by July 15)

Once in the program, students must do the following to retain their scholarship:

- Enroll full-time and maintain a 2.0 GPA at a community college or four-year institution or satisfactory academic progress at a Tennessee College of Applied Technology
- Complete and report 8 hours of community service per term enrolled (by July 1 for fall semester, December 1 for spring semester, April 1 for summer semester)
- Complete the FAFSA by the January deadline every year of the program

Administration of Funds
The Tennessee Promise scholarship is administered by the Tennessee Student Assistance Corporation (TSAC), while meetings, mentoring, and community service portions of the program are coordinated by the local partnering organization. Once a student applies for Tennessee Promise through www.TNPromise.gov, his or her respective partnering organization will be responsible for contacting the applicant regarding program requirements and mentor assignments.

Students will never directly receive funds from Tennessee Promise. Once Pell, TELS, and TSAA have been applied, TSAC will send scholarship funds covering the remaining costs of tuition and mandatory fees directly to institutions for students who have met all eligibility requirements.
Partnering Organizations

Tennessee Promise’s mentoring component distinguishes the program from any other state financial aid program across the country. Partnering organizations, designated by the mayor of each Tennessee county, will work with TSAC to administer Tennessee Promise, including the provision of student mentoring. Partnering organizations will:

- Provide mentoring services
- Conduct required Tennessee Promise meetings for students*
- Provide notification to TSAC when Tennessee Promise participants have met all scholarship requirements
- Establish local Tennessee Promise advisory councils to build a network of advocates for the program

A list of approved Tennessee Promise partnering organizations is located below.

*Only partnering organizations can conduct the required meetings. Counselors and school staff are encouraged to attend the meetings.

Community Service

Community service is an important component of Tennessee Promise. A student participating in the program must perform and report 8 hours of community service per academic term, prior to July 1 for the fall semester, December 1 for the spring semester, and April 1 for the summer semester. Partnering organizations must provide students with community service guidelines in advance and are responsible for documenting and reporting that students meet the service requirement.

For their community service, students may choose an activity benefiting their community, provided it fits within the guidelines set by their partnering organization and it does not fall into one of the following categories:

- Community service performed prior to the Tennessee Promise application deadline of the student’s senior year (November 1, 2017 for the Class of 2018)
- Work resulting in payment or remuneration of any kind
- Religious persuasion or proselytizing
- Work directly benefiting family members

For more information on community service requirements or opportunities, contact your county’s local partnering organization.

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PARTNERING ORGANIZATION INFORMATION

tnAchieves
Krissy DeAlejandro
krissy@tnachieves.org
865-621-9223

Ayers Foundation
Susan Rhodes
susan.rhodes@theayersfoundation.org
931-589-3660

Regional Economic Development Initiative (REDI)
Lisa Hankins
lhankins@swtdd.org
731-668-6450
Tennessee Scholars Requirements
2014 Graduates and Beyond

Tennessee Scholars is a workforce development program designed to communicate to students the requirements for success in post-secondary and the workforce. The curriculum is based on the existing higher education system in Tennessee which includes all Tennessee Post-secondary institutions. It also fully considers the manufacturing and service industries in Tennessee and the trainable workforce needed for continuing their operations or for attracting new industry. The Tennessee Scholars curriculum gives students the greatest number of options to pursue academic excellence, to enter post-secondary education, the military, or the workforce. The benefits for graduating as a Tennessee Scholar are: full tuition to any Tennessee College of Applied Technology and scholarships to many two year and four Tennessee post-secondary schools. It guarantees increased job potential, recognition, and rewards. Scholars designation is recognized on job applications in more than twenty states.

- 4 English Courses
- 4 Mathematics Courses (Algebra I, Algebra 2, Geometry, and one higher level math).
  Bridge math will not count toward Tennessee Scholars requirements!!!!!!!
- 3 Laboratory Science Courses (Biology and Chemistry are required and one additional lab science, Physics strongly preferred)
- 3 Social Studies (Must meet requirements of the Tennessee Diploma Project)
- Personal Finance as required by the State of Tennessee
- Must meet State requirements for health and / or physical education
- 1 Fine Arts
- 2 Foreign Language courses in the same language

Additional Criteria –Choose at least two credits from the following: (These courses can be a combination of two of the following or two in the same category). These additional courses cannot count toward other requirements for Tennessee Scholars.

- Career Technical Education
- Fine arts (Such as music, art, dance, drama, production, etc)
- AP courses which are not already used for basic requirements
- Dual credit / dual enrollment courses which are not already used for basic requirements
- International Baccaulaurate courses not used for basic requirements
- Online not used for basic requirements

Workforce Development Skills Requirements

- 80 hours of Volunteer Service to the Community (See website for non-approved Volunteer hours).
- Maintain a "C" Average minimum in all Tennessee Scholars courses.
- 95% Attendance Required. (Cannot miss more than 36 total days in 4 years of high school)
- No out-of-school suspensions

Online and homeschool students must provide a transcript and documentation of volunteer service, attendance, and discipline to the State Director of Tennessee Scholars. They must also provide the completed checklist for the program. The checklist can be found on the website under requirements.

Follow Tennessee Scholars on the web at www.tennesseescholars.org or YouTube, Facebook, and Twitter
Tennessee
Work Ethic Diploma Standards

1. Attendance Standard
   (1 pt.) Student has no more than 5 absences from school during the senior year.
   (2 pts.) Student has no more than 3 absences from school during the senior year.
   (3 pts.) Student has no more than 1 absence from school during the senior year.

2. Absence Standard
   (1 pt.) Student has no more than one unexcused absence from school during the senior year.
   (2 pts.) Student has no unexcused absences from school during the senior year.

3. Tardiness Standard
   (1 pt.) Student has no more than two unexcused tardies to school during the senior year.
   (2 pts.) Student has no more than one unexcused tardy to school during the senior year.

4. Discipline Standard
   (1 pt.) Student has no more than one discipline referral during the senior year.
   (2 pts.) Student has no discipline referrals during the senior year.

5. Overall Grade Point Average Standard
   (1 pt.) Student has an overall GPA of 2.0 to 2.9
   (2 pts.) Student has an overall GPA of 3.0 to 3.4
   (3 pts.) Student has an overall GPA of 3.5 or above

6. Drug Free Standard
   (5 pts.) Student voluntarily presents written proof as being drug free.

7. CTE Coursework Standard
   (1 pt.) Student has successfully completed at least one CTE course by the end of the senior year.
   (2 pts.) Student has successfully completed two CTE courses by the end of the senior year.
   (3 pts.) Student has successfully completed three or more CTE courses by the end of the senior year.

8. CTE Competition Standard
   (1 pt.) Student has competed in an approved regional level CTE competition during the senior year.
   (2 pts.) Student has competed in an approved state level CTE competition during the senior year.
   (3 pts.) Student has competed in an approved national level CTE competition during the senior year.

9. TN Promise Standard
   (2 pts.) Student is in good standing with TN Promise and has completed the required 8 hours of community service.

10. Dual Enrollment/Credit Standard
    (2 pts.) Student has successfully completed a Dual Enrollment, Dual Credit, or Advanced Placement course and has been granted credit by any post-secondary institution during or before the senior year.

11. Industry Certification Standard
    (2 pts.) Student has received a national industry certification during or before the senior year.
    (i.e., Snap-on Metering Certificate, NCCER Certificate, etc.)

12. Enrollment in Post-Secondary Standard
    (2 pts.) Student is registered or has applied at a post-secondary institution for the fall of the graduating year.

13. Career Readiness Certificate Standard
    (2 pts.) Student has achieved a Bronze Level Career Readiness Certificate.
    (4 pts.) Student has achieved a Silver Level Career Readiness Certificate.
    (6 pts.) Student has achieved a Gold or Platinum Level Career Readiness Certificate.

    (1 pt.) Student has participated in one industry awareness event during the senior year.
    (2 pts.) Student has participated in more than one industry awareness event during the senior year.
    (3 pts.) Student has participated in an internship or work based learning activity.

*To receive the Work Ethic Diploma distinction a student must earn a minimum of 20 points and a regular high school diploma*
HONORS ENGLISH I
Grade: 9
Length: Year
Prerequisite: See Prerequisites for Freshmen Courses on Page 6
Credit: Minimum ½ - Maximum 1

Honors English I is an accelerated course designed for those students who are capable of learning at a much faster pace. More advanced forms of composition will be required, and the selections in literature will be more varied. Students will be encouraged to work more independently. TNReady testing is required.

ENGLISH I
Grade: 9
Length: Year
Prerequisite: None
Credit: Minimum ½ - Maximum 1

English I is a course designed to give a brief review of basic grammatical skills before moving into more advanced writing, speaking, and listening skills. Course work will include the writing of various types of composition and the reading of selections from both classical and contemporary works. TNReady testing is required.

INDIVIDUALIZED ENGLISH I, II, III and IV
Grade: 9, 10, 11, 12
Length: Year
Prerequisite: None
Credit: Minimum ½ - Maximum 1

A student eligible for individualized education services as determined by the IEP team may enroll in Individualized English I, II, III and IV. These classes emphasize basic skills in grammar, composition, literature, job readiness skills, career exploration and independent-living skills. The content is individualized and taught at the student’s level. If TNReady testing is required, the test will be administered.

HONORS ENGLISH II
Grade: 10
Length: Year
Prerequisite: Honors English I or English I with an NCE of 65 or greater on a current STAR Reading benchmark and a 60% or greater chance of obtaining a rating of ON TRACK on the English II EOC
Credit: Minimum ½ - Maximum 1

Honors English II is an accelerated course, which concentrates on improving skills in composition, research, grammar, and literature. Students are expected to be proficient in the basic concepts of grammar, literature, and time management for long-range assignments. TNReady testing is required.

ENGLISH II
Grade: 10
Length: Year
Prerequisite: English I
Credit: Minimum ½ - Maximum 1

English II is a course designed to improve writing skills and to emphasize reading comprehension. Course work will include writing various types of composition, reading selections from the basal text, and a selection of outside readings. Students are encouraged to increase self-discipline and to improve research techniques through library projects. TNReady testing is required.
HONORS ENGLISH III
Grade: 11
Length: Year
Prerequisite: Honors English II or English II with an NCE of 65 or greater on a current STAR Reading benchmark and a 60% or greater chance of obtaining a rating of ON TRACK on the English II EOC
Credit: Minimum ½ - Maximum 1

Honors English III is an accelerated course, which focuses on American literature, advanced forms of composition, listening and speaking skills, and independent research. These students are expected to be proficient in basic skills of composition and basic skills required for literary analysis.

ENGLISH III
Grade: 11
Length: Year
Prerequisite: English I and English II
Credit: Minimum ½ - Maximum 1

English III is a course designed to refine writing skills and to increase the student’s knowledge and appreciation of both classical and contemporary American literature. Course work will include the writing of various types of compositions, the reading of selections from the basal text and outside sources, plus the development of more advanced research skills.

ENGLISH IV
Grade: 12
Length: Year
Prerequisite: English I, II, III
Credit: Minimum ½ - Maximum 1

English IV is a course designed to further refine writing skills and to increase the student’s knowledge and appreciation of both classical and contemporary British literature. Course work will include more advanced styles of composition, the reading of selections from the basal text and outside resources, the development of more advanced research skills as exhibited through the preparation of an extensive research project, and the improvement of listening and speaking skills.

HONORS ENGLISH IV – DUAL ENROLLMENT
Grade: 12
Length: Year
Prerequisite: Fulfill the College/University admission requirements; completion of English III or Honors English III
Credit: Minimum ½ - Maximum 1

A college/university instructor in conjunction with a high school instructor teaches first and second semester of college English. Course content is determined by the college/university. Tuition is the responsibility of the student. If the college/university limits the number allowed in a section, the ELA ACT score will be used to determine enrollment eligibility. In the event a second cutoff criteria is needed, GPA will be used.

SPANISH I
Grade: 9, 10, 11, 12
Length: Year
Prerequisite: See Prerequisites for Freshmen Courses
Credit: Minimum ½ - Maximum 1

This course is an introduction to the language and the culture of the Spanish-speaking world. The emphasis in this class is on proficiency. Students must know English grammar to be successful. All students must take two credits in the same foreign language to fulfill university and graduation requirements.
SPANISH II
Grade: 10, 11, 12
Length: Year
Prerequisite: Spanish I
Credit: Minimum ½ - Maximum 1
This course continues the study of basic Spanish grammar and expands the vocabulary as well as cultural themes of the first level. Students gain fluency in speaking, writing, and reading Spanish.

SPANISH III
Grade: 11, 12
Length: Year
Prerequisites: Spanish I and II
Credit: Minimum ½ - Maximum 1
Students will increase their knowledge of Spanish grammar through the exposure of Hispanic literature as well as writing and speaking Spanish in class work, reports and tests.

SPANISH III - Advanced Placement (AP)
Grade: 11, 12
Length: Year
Prerequisite: Spanish I and II.
Credits: Minimum ½ - Maximum 1
Each AP course is modeled on a comparable college-level course by college and university faculty. AP courses culminate in college-level assessments developed and scored by college and university faculty. Based upon their performance on rigorous AP Exams, students can earn credit, advanced placement or both, for college. The cost of the assessment is the responsibility of the student.

RUSSIAN I
Grade: 9, 10, 11, 12
Length: Year
Prerequisite: See Prerequisites for Freshmen Courses
Credit: Minimum ½ - Maximum 1
This course is an introduction to the language and the culture of the Russian-speaking world. The emphasis in this class is on proficiency. Students must know English grammar to be successful. All students must take two credits in the same foreign language to fulfill university and graduation requirements.

RUSSIAN II
Grade: 10, 11, 12
Length: Year
Prerequisite: Russian I
Credit: Minimum ½ - Maximum 1
This course continues the study of basic Russian grammar and expands the vocabulary as well as cultural themes of the first level. Students gain fluency in speaking, writing, and reading Russian.

ENGLISH AS A SECOND LANGUAGE (ESL) I, II, III AND IV
Grade: 9, 10, 11, 12
Prerequisite: ESL Placement
Credit: Minimum ½ - Maximum 1 (Each Year)
The ESL curriculum is a general set of English language acquisition standards that will be used in conjunction with the content standards. These standards address the language support necessary to enable the ELL to access the grade level content curriculum by providing a bridge for ELL students to the academic content curriculum.
CAPSTONE EXPERIENCE
Grade: 12
Length: Semester
Prerequisite: Administrative Approval
Credit: Minimum 1 - Maximum 2

Capstone Experience is a senior-level second semester course that includes all or part of the following: college course work, job shadowing, internship, and/or on the job training with a local merchant or business, a required written evaluation and a final oral presentation. Students are required to perform 40 hours of work service for 1 credit and 80 hours of work service for 2 credits. Students fulfill their hours without pay. Students must demonstrate prior academic ability and prior good attendance. Administrative approval is required.
MATHEMATICS

INTEGRATED MATH I
Grade: 9
Length: Year
Prerequisite: None
Credit: Minimum ½ - Maximum 1

Integrated Math I covers key algebra topics of linear and exponential functions. The course also focuses on geometric transformations and congruence. It is designed so students will understand mathematical concepts and skills and make applications of these concepts and skills to real-life problem situations. TNReady testing is required.

INTEGRATED MATH IA
Grade: 9
Length: Year
Prerequisite: None
Credit: Minimum ½ - Maximum 1

Students eligible for individualized education services may enroll in Integrated Math IA. This class is the first of two classes emphasizing continued practice in basic mathematical skills toward proficiency in Integrated Math I.

INTEGRATED MATH IB
Grade: 10
Length: Year
Prerequisite: Individualized Integrated Math IA
Credit: Minimum ½ - Maximum 1

Students eligible for individualized education services may enroll in Integrated Math IB. This class is a continuation of Integrated Math IA toward proficiency in Integrated Math I. TNReady testing is required.

INTEGRATED MATH II
Grade: 10
Length: Year
Prerequisite: Integrated Math I
Credit: Minimum ½ - Maximum 1

Integrated Math II is the second course in a three-course college preparatory series. Students will add quadratic models to linear and exponential models learned in Integrated Math I. The study of similarity, Pythagorean relationships, right triangle trigonometry and circles will be directly connected with the students’ knowledge of quadratics. TNReady testing is required.

INTEGRATED MATH IIA
Grade: 11
Length: Year
Prerequisite: Individualized Integrated Math IB
Credit: Minimum ½ - Maximum 1

Students eligible for individualized education services may enroll in Integrated Math IIA. This class is the first of two courses that build upon student learning from Integrated Math I toward proficiency in Integrated Math II.

INTEGRATED MATH IIB
Grade: 12
Length: Year
Prerequisite: Individualized Integrated Math IIA
Credit: Minimum ½ - Maximum 1

Students eligible for individualized education services may enroll in Integrated Math IIB. This is the continuation of Integrated Math IIA toward proficiency in Integrated Math II. TNReady testing is required.
INTEGRATED MATH III  
Grade: 11  
Length: Year  
Prerequisite: Integrated Math II  
Credit: Minimum ½ - Maximum 1  
Integrated Math III is the third year of a core college prep curriculum. It is the students’ first encounter with a more rigorous level of mathematical content. Topics covered are linear equations, inequalities, functions, rational equations and conics. This course is the final one in a sequence of three courses that would empower the student to succeed in advanced mathematical topics and college math. TNReady testing is required.

STATISTICS  
Grade: 11, 12  
Length: Year  
Prerequisite: Integrated Math I, Integrated Math II, and Integrated Math III  
Credit: Minimum ½ - Maximum 1  
Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics.

STATISTICS - DUAL CREDIT  
Grade: 11, 12  
Length: Year  
Prerequisite: Integrated Math I, Integrated Math II, and Integrated Math III  
Credit: Minimum 1 - Maximum 1  
Statistics acquaints students with the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students will have the opportunity at the end of the course to take the online challenge exam. If students meet or exceed the established cut score for the challenge exam, students may earn post-secondary credit at qualifying, in-state universities upon the university’s approval. Credit is awarded at the post-secondary institution based on the test score on the student’s transcript.

PRE-CALCULUS - DUAL CREDIT  
Grade: 11, 12  
Length: Year  
Prerequisite: Integrated Math I, Integrated Math II, and Integrated Math III  
Credit: Minimum ½ - Maximum 1  
Precalculus prepares students for calculus or a college course of algebra or trigonometry. Students will be required at the end of the course to take the online challenge exam. If students meet or exceed the established cut score for the challenge exam, students may earn post-secondary credit at qualifying, in-state universities upon the university’s approval. Credit is awarded at the post-secondary institution based on the test score on the student’s transcript. Graphing calculators are not allowed. Only a basic 4 function calculator is allowed.

PRE-CALCULUS  
Grade: 11, 12  
Length: Year  
Prerequisite: Integrated Math I, Integrated Math II, and Integrated Math III  
Credit: Minimum ½ - Maximum 1  
This course is designed to prepare students for calculus; however, they would also be prepared for a college course of algebra or trigonometry. Topics covered include polynomial relations, functions, graphs, trigonometry, vectors, polar coordinates, conics, exponential and logarithmic functions, sequences and series, limits, and the definition for the derivative of polynomial functions. Emphasis is placed on the use of graphing calculators as well as on applications.
CALCULUS
Grade: 12
Length: Year
Prerequisite: Integrated Math I, Integrated Math II, Integrated Math III, and Pre-Calculus
Credit: Minimum ½ - Maximum 1

This is an accelerated course for highly motivated students with a strong background in mathematics. The course will cover the content studied in 2 semesters of college calculus. Topics covered include limits, end behavior of functions and continuity. Differential and integral calculus will be studied along with applications. Graphing calculators, computers, Calculator-Based Laboratories, and related probes are used in experimental settings.

APPLIED MATHEMATICAL CONCEPTS
Grade: 12
Length: Year
Prerequisite: Integrated Math I, Integrated Math II, and Integrated Math III
Credit: Minimum ½ - Maximum 1

Applied Math is a senior-level course designed for students going to a college/university, but not needing a focus in math for their profession. This course is aligned to the ACT college- and career-readiness standards. Topics include counting, combinatorics, probability, financial math, and linear programming.

BRIDGE/SAILS MATH
Grade: 12
Length: Year
Prerequisite: Integrated Math I, Integrated Math II, and Integrated Math III, ACT < 19
Credit: Minimum ½ - Maximum 1

Bridge Math is a senior-level course designed for students who have not earned a 19 on the mathematics component of the ACT by the beginning of their senior year. If a college or university requires a remedial math course be taken for an ACT math score less than 19, successful completion of SAILS will replace the required remedial math course.
SCIENCE

BIOLOGY I
Grade: 9, 10
Length: Year
Prerequisite: See Prerequisites for Freshmen Courses
Credit: Minimum ½ - Maximum 1

Students will learn about living things through explorations into the basic principles of biology, biochemistry, genetics, plant and animal development and microorganisms. Learning will occur through both traditional classroom studies and laboratory experience. A State End-of-Course Test is required.

BIOLOGY IA
Grade: 10
Length: Year
Prerequisite: Ecology
Credit: Minimum ½ - Maximum 1

A student eligible for individualized education services may enroll in Biology IA. This is the first of two classes in which students will learn about living things through explorations into the basic principles of biology, biochemistry, genetics, plant and animal development and microorganisms.

BIOLOGY IB
Grade: 11
Length: Year
Prerequisite: Biology IA
Credit: Minimum ½ - Maximum 1

A student eligible for individualized education services may enroll in Biology IB. This class is a continuation of Biology IA toward proficiency in Biology I. A State End-of-Course test is required.

BIOLOGY II
Grade: 11, 12
Length: Year
Prerequisite: Biology I and Chemistry I
Credit: Minimum ½ - Maximum 1

Biology II is a course that will provide a strong background for college bound students. Topics covered in this lab science course include cell structure and function, genetic principles, anatomy and physiology of plants, anatomy and physiology of animals, microorganisms, and ecology.

BIOLOGY - ADVANCED PLACEMENT (AP)
Grade: 11, 12
Length: Year
Prerequisite: Biology I and Chemistry I
Credit: Minimum ½ - Maximum 1

Each AP course is modeled on a comparable college course by college and university faculty. AP courses culminate in college-level assessments developed and scored by college and university faculty. Based upon their performance on rigorous AP Exams, students can earn credit, advanced placement or both, for college. The cost of the assessment is the responsibility of the student.
HONORS BIOLOGY
Grade: 9, 10
Length: Year
Prerequisite: Have a 50% or greater chance of being ADVANCED on the Biology EOC and score above 25% on AimsWeb from the 8th grade Spring benchmark
Credit: Minimum ½ - Maximum 1
   Students will learn about living things through explorations into the basic principles of biology, biochemistry, genetics, plant and animal development and microorganisms. Learning will occur through both traditional classroom studies and laboratory experience. A State End-of-Course Test is required.

PHYSICS
Grade: 12
Length: Year
Prerequisite: Integrated Math I, Integrated Math II and Integrated Math III
Credit: Minimum ½ - Maximum 1
   Physics will cover motion mechanics, electricity and magnetism, thermodynamics, light and optics. Extensive use of algebra (through Integrated Math III) is required for problem solving and the laboratory work is extensive.

PHYSICS - ADVANCED PLACEMENT (AP)
Grade: 12
Length: Year
Prerequisite: Integrated Math I, Integrated Math II and Integrated Math III
Credit: Minimum ½ - Maximum 1
   Each AP course is modeled on a comparable college course by college and university faculty. AP courses culminate in college-level assessments developed and scored by college and university faculty. Based upon their performance on rigorous AP Exams, students can earn credit, advanced placement or both, for college. The cost of the assessment is the responsibility of the student.

CHEMISTRY I
Grade: 10, 11, 12
Length: Year
Prerequisite: Integrated Math I
Credit: Minimum ½ - Maximum 1
   Chemistry I is an introductory level course designed to introduce students to fundamental problem solving skills, basic laboratory skills, data interpretation skills, practical applications of chemistry and use of the periodic table of elements as a basic tool in chemistry.

HONORS CHEMISTRY I
Grade: 10, 11, 12
Length: Year
Prerequisite: Scored at least ON TRACK on Biology EOC
Credit: Minimum ½ - Maximum 1
   Chemistry I is an introductory level course designed to introduce students to fundamental problem solving skills, basic laboratory skills, data interpretation skills, practical applications of chemistry and use of the periodic table of elements as a basic tool in chemistry.
CHEMISTRY II
Grade: 11, 12
Length: Year
Prerequisite: Chemistry I and Integrated Math I
Credit: Minimum ½ - Maximum 1

Chemistry II, a second-year chemistry course, offers advanced study beneficial to students interested in majoring in science, engineering or medical fields at the college level. Success in the course requires a strong background in both chemistry and math. Topics covered include the nature of matter, the periodic table, chemical laws, chemical calculations, chemical compounds and equations and kinetics. All lecture sessions are reinforced by laboratory activities.

CHEMISTRY - ADVANCED PLACEMENT (AP)
Grade: 11, 12
Length: Year
Prerequisite: Chemistry I and Integrated Math I
Credit: Minimum ½ - Maximum 1

Each AP course is modeled on a comparable college course by college and university faculty. AP courses culminate in college-level assessments developed and scored by college and university faculty. Based upon their performance on rigorous AP Exams, students can earn credit, advanced placement or both, for college. The cost of the assessment is the responsibility of the student.

ECOLOGY
Grade: 9, 10, 11, 12
Length: Year
Prerequisite: None
Credit: Minimum ½ - Maximum 1

Students eligible for individualized education may enroll in Ecology. Ecology is a course that enables students to develop an understanding of the natural environment and the environmental problems the world faces.

AGRISCIENCE
Grades: 9, 10, 11, 12
Length: Year
Prerequisite: None
Credit: Minimum ½ - Maximum 1

See AGRICULTURE, FOOD AND NATURAL RESOURCES for course description.

PHYSICAL SCIENCE
Grade: 9
Length: Year
Prerequisite: None
Credit: Minimum ½ - Maximum 1

Physical Science focuses on the elements, atoms, physics of motion, simple machines, and other fundamental principles of basic chemistry and physics.

SCIENTIFIC RESEARCH
Grade: 11, 12
Length: Year
Prerequisite: Biology, Chemistry, Statistics (Statistics may be taken concurrently)
Credit: Minimum ½ - Maximum 1

Students will explore core ideas of science and engineering and use scientific thinking to examine and evaluate knowledge encountered throughout life. During the first semester students will gather information from reliable sources to construct evidence-based arguments. By course end, students should be able to demonstrate the skills and content knowledge learned by conducting a scientific research project, writing a scientific research paper including the appropriate statistical analysis, and presenting findings to the appropriate scientific agencies.
SOCIAL STUDIES

HUMANITIES

ECONOMICS
Grade: 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1

Students will examine the allocation of scarce resources and the economic reasoning used by government agencies and by people as consumers, producers, savers, investors, workers, and voters. Key elements of the course include the study of scarcity, supply and demand, market structures, the role of government, national income determination, money and the role of financial institutions, economic stabilization and trade. The economics requirement for graduation may be satisfied by one-half credit in Business Economics.

U. S. GOVERNMENT and CIVICS
Grade: 9, 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1

Students will study the purposes, principles and practices of American government as established by the Constitution. Students are expected to understand their rights and responsibilities as citizens and how to exercise these rights and responsibilities in local, state and national government. Students will learn the structure and processes of the government of the state of Tennessee and Benton County. Students must pass a U. S. Citizenship Test with this course.

U. S. HISTORY and GEOGRAPHY
Grade: 11, 12
Length: Year
Prerequisite: None
Credit: Minimum ½ - Maximum 1

Students will examine the causes and consequences of the Industrial Revolution and America’s growing role in world diplomatic relations. Students will study World War I, World War II and the Cold War. Students will study the important social, cultural, economic and political changes resulting from the Civil Rights Movement, the Cold War and recent events and trends that have shaped modern-day America. Students will continue to use skills for historical and geographical analysis as they examine American history since Reconstruction with special attention to Tennessee connections in history, geography, politics and people. A State End-of-Course Test is required.

HONORS UNITED STATES HISTORY and GEOGRAPHY - DUAL ENROLLMENT
Grade: 11, 12
Length: Year
Prerequisite: Fulfill the College/University admission requirements
Credit: Minimum ½ - Maximum 1

A college/university instructor in conjunction with a high school instructor teaches college/university U. S. History and Geography. Course content is determined by the college/university. Tuition is the responsibility of the student.
WORLD HISTORY – ADVANCED PLACEMENT (AP)
Grade: 9, 10, 11, 12
Length: Year
Prerequisite: None
Credit: Minimum ½ - Maximum 1

The AP World History course focuses on developing students’ understanding of world history from approximately 8000 B.C.E. to the present. The course has students investigate the content of world history for significant events, individuals, developments, and processes in six historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides varied themes (interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the varied major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania. Based upon their performance on rigorous AP Exams, students can earn credit, advanced placement or both, for college. The cost of the assessment is the responsibility of the student.

WORLD HISTORY and GEOGRAPHY
Grade: 9, 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1

Students will study the rise of the nation state in Europe and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum. Students will explore geographic influences on history, with attention given to political boundaries.

WORLD HISTORY – DUAL CREDIT
Grade: 9, 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1

Dual credit world history is an advanced survey course broadly examining the history of the world from the Early Modern Era, beginning with the Columbian Exchange, to the modern Arab-Israeli Conflict. The course is global in scope, encompassing developments in Europe, Asia, North America, and South America. In addition to narrative history of discrete events, it explores broader cultural and societal changes, including the Protestant Reformation and the first and second Industrial Revolutions, as well as contemporary developments, such as nation-building and economic globalization. At the end of the course, students will take the online challenge exam. If they meet or exceed the established cut score for the challenge exam, students may earn post-secondary credit at qualifying, in-state universities upon the university’s approval. Credit is awarded at the post-secondary institution based on the test score on the student’s transcript.

SOCIOLOGY
Grade: 10, 11, 12
Length: Semester
Credit: Minimum 1 - Maximum 1

Students will explore the ways sociologists view society, and how they study the social world. In addition, students will examine culture, socialization, deviance and the structure and impact of institutions and organizations. Also, students will study selected social problems and how change impacts individuals and societies.
SOCIOLOGY – DUAL CREDIT
Grade: 12
Length: Year
Credit: Minimum ½ - Maximum 1
Students will examine the social world through the eyes of the sociologist. Throughout this course students will explore all aspects of society and how people interact with one another. Students will also learn how to explain sociology in a theoretical point of view. At the end of the course, students will take the online challenge exam. If they meet or exceed the established cut score for the challenge exam, students may earn post-secondary credit at qualifying, in-state universities upon the university’s approval. Credit is awarded at the post-secondary institution based on the test score on the student’s transcript.

PSYCHOLOGY
Grade: 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1
This course is designed to clarify and explain human development and behavior from infancy through maturity. Students will be exposed to current psychological theories explaining behavior, past theories, the role of the brain, effects of alcohol and drugs on brain function and how abnormal behavior is identified.

PSYCHOLOGY - DUAL CREDIT
Grade: 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1
Psychology is the scientific study of the mind and behavior. Students enrolled in dual credit psychology will gain a broad understanding of modern psychology. Throughout this course, students will explore all aspects of psychology including historical figures, research methods, human development, cognition, psychological disorders, as well as several other topics in the field. At the end of the course, students will take the online challenge exam. If they meet or exceed the established cut score for the challenge exam, students may earn post-secondary credit at qualifying, in-state universities upon the university’s approval. Credit is awarded at the post-secondary institution based on the test score on the student’s transcript.

CONTEMPORARY ISSUES
Grades: 9, 10, 11, 12
Length: Semester
Credit: Minimum 1 - Maximum 1
Students will use inquiry skills to examine the issues that impact the contemporary world. Included in the course will be analysis of the historical, cultural, economic and geographic factors that have raised certain issues to levels of concern in our nation and around the globe.

AFRICAN AMERICAN HISTORY
Grade: 9, 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1
Students will examine the life and contributions of African Americans from the early 1600s through modern America. Students will explore the influence of geography on slavery and the growth of slavery in the U.S. Students will consider urban and rural African American communities and institutions in the North and South leading up to and during the Civil War. Students will investigate the rise of Jim Crow and the subsequent effects of the laws and trace the impact of African American migration through the early 20th century. Students will explore the impact of the Harlem Renaissance as well as the contributions of African Americans during the Great Depression and World War II. Students will examine the successes and failures of the Civil Rights Movement and consider the contemporary issues confronting African Americans.
ANCIENT HISTORY
Grade: 9, 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1
Students will examine the major periods of Ancient History from prehistoric times to 1500 AD/CE. Major emphasis will be given to the Neolithic Revolution, the development of river valley civilizations, the rise of Greece and Rome and the decline and fall of the Roman Empire.

TENNESSEE HISTORY
Grade: 9, 10, 11, 10
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1
Students will examine the history of Tennessee, including the cultural, geographic, economic, and political influences upon that history. Students will discuss Tennessee’s indigenous peoples as well as the arrival of Euro-American settlers. Students will analyze and describe the foundation of the state of Tennessee. Students will identify and explain the origins, impact, and aftermath of the Civil War. Students will discuss the rise of a manufacturing economy. Finally, students will examine and discuss the Civil Rights Movement and Tennessee’s modern economy and society.

SPEECH AND COMMUNICATION – DUAL CREDIT
Grade: 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1
Students will explore the elements of communication, including group, intercultural, interpersonal, and nonverbal. Students will learn the nature and value of language. The art of rhetoric will be examined, and students will practice public speaking through oral presentations, also emphasizing the value of listening. At the end of the course, students will take the online challenge exam. If they meet or exceed the established cut score for the challenge exam, students may earn post-secondary credit at qualifying, in-state universities upon the university’s approval. Credit is awarded at the post-secondary institution based on the test score on the student’s transcript.
FINE ARTS

ART I
Grades: 9, 10, 11, 12
Length: Year
Prerequisite: None
Credit: Minimum ½ - Maximum 1

Art I is a sequential study of the basic theory of Art through such exercises as drawing, painting, and critiquing of the students own art works and the works of some of the great masters. Students learn to use tools and media in a safe and responsible manner. A brief overview of the history of art is covered in Art I. Students are exposed to various media such as acrylics, watercolors, conte crayon, pencil colors, quilling projects, calligraphy pen projects, and other media.

ART II
Grades: 10, 11, 12
Length: Year
Prerequisite: Art I
Credit: Minimum ½ - Maximum 1

Art II is a project-based class. Students are assigned art projects based upon the visual art problem to be solved in the classroom. Students will be given guided opportunities to express ideas and demonstrate ability to handle various media. Projects consist of murals, oil paintings, acrylic paintings, watercolors, gesture drawings, tie dying, silk screens, three-dimensional work and more.

ART III
Grades: 11, 12
Length: Year
Prerequisite: Art II
Credit: Minimum ½ - Maximum 1

Art III is a project-based class. Students work independently on projects based upon the visual art problems set by the teacher on a “one-on-one” basis. Students will be given guided opportunities to express ideas and demonstrate ability to handle various media. Student projects consist of murals, oil paintings, acrylic paintings, watercolors, gesture drawings, tie dying, silk screening, three-dimensional work and more. Students are expected to keep a portfolio of their artwork.

ART IV
Grade: 12
Length: Year
Prerequisite: Art III
Credit: Minimum ½ - Maximum 1

Art IV is a project-based class. Students work independently on projects based upon the visual art problems set by the teacher on a “one-on-one” basis. Students will be encouraged to express their own ideas under guided supervision. Student projects consist of murals, oil paintings, acrylic paintings, watercolors, gesture drawings, tie dying, silk screening, three-dimensional work and more. Students participate in community projects and public art shows. A portfolio is maintained and collected of Art IV students for College and Art School preparation as part of the curricula.

INTRODUCTION TO MUSIC
Grades: 9, 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1

This course is intended for students with little or no background in music who would like to develop a theoretical and practical understanding of how music works. It will expose students to a wide range of musical practices that can deepen their ongoing relationship to music.
BAND I
Grade: 9
Length: Year
Prerequisite: Jr. High Band, or recommendation of the Director
Credit: Minimum 1 - Maximum 2 per year

Those enrolled in Band I must participate in the CHS Marching Band and Concert Band. All marching band members must participate in all activities for the entire season. Various marching and music clinics are held in the spring and summer in addition to the July band camp. These activities are provided to prepare all members of the Marching Band for performances at football games, marching festivals, pep rallies and parades.

Concert Band begins immediately after marching season ends. Concert Band continues the study of band music and improves students’ skills to perform at an advanced level. Students should have been enrolled in a band course during the previous year at the junior high and participated in the marching season in the fall. Music studies in this class include a variety of styles and range in difficulty from Grade I to II bases upon the WTSBOA rating system. Band I performs a minimum of two concerts and one festival performance per year.

BAND II
Grade: 10
Length: Year
Prerequisite: Band I or recommendation of the Director
Credit: Minimum 1 - Maximum 2

Those enrolled in Band II must participate in the CHS Marching Band and Concert Band. All marching band members must participate in all activities for the entire season. Various marching and music clinics are held in the spring and summer in addition to the July band camp. These activities are provided to prepare all members of the Marching Band for performances at football games, marching festivals, pep rallies and parades.

Concert Band begins immediately after marching season ends. Band II performs at the level of difficulty of music at Grade II and III levels of the WTSBOA rating system. The band’s repertoire includes a wide variety of musical styles and periods to enhance the students’ knowledge of music and performing skills. Band II performs a minimum of two concerts and one festival performance per year.

BAND III
Grade: 11
Length: Year
Prerequisite: Band II or recommendation of the Director
Credit: Minimum 1 - Maximum 2

Those enrolled in Band III must participate in the CHS Marching Band and Concert Band. All marching band members must participate in all activities for the entire season. Various marching and music clinics are held in the spring and summer in addition to the July band camp. These activities are provided to prepare all members of the Marching Band for performances at football games, marching festivals, pep rallies and parades.

Concert Band begins immediately after marching season ends. Various styles of band literature at the difficulty of music in WTSBOA Grades II, III, and IV are used to develop individual and group performance skills. Emphasis is placed on proper breathing, tone quality, intonation, articulation, development of range, music reading skills, etc. Band III performs a minimum of two concerts and one festival performance per year. Successful completion of this course should prepare the student for placement in Band IV.
BAND IV
Grade: 12
Length: Year
Prerequisite: Band III or recommendation of the Director
Credit: Minimum 1 - Maximum 2

Those enrolled in Band IV must participate in the CHS Marching Band and Concert Band. All marching band members must participate in all activities for the entire season. Various marching and music clinics are held in the spring and summer in addition to the July band camp. These activities are provided to prepare all members of the Marching Band for performances at football games, marching festivals, pep rallies and parades.

Concert Band begins immediately after marching season ends. Band IV performs literature at the difficulty of music in the WTSBOA Grades I through VI, including some of the best band literature available in a wide variety of styles and periods. Students grow as educated music performers, both individually and collectively. The Concert Band presents at least two concerts each year and participates in the district festival and other festivals as deemed appropriate. Extended experiences are possible through various small ensembles that may be offered contingent upon student interest and participation.

THEATER ARTS I, II, and III
Grade: 11, 12
Length: Semester (I, II); Year (III)
Prerequisite: None
Credit: Minimum 1 - Maximum 1

Theater Arts explores the history, structure and analysis of plays, fundamentals of acting, and the play production process of theater. Students will learn to improvise scenes, as well as reading and performing scenes from plays. Units in the technical aspects of theater, such as scenery and lighting, will also be included.
PHYSICAL EDUCATION & WELLNESS

PHYSICAL EDUCATION (P.E. for LIFE)
Grades: 9, 10, 11, 12
Length: Semester
Prerequisites: None
Credit: Minimum 1 - Maximum 1

This course is designed to fulfill the additional credit of P.E. required for graduation for students not involved in athletics, cheerleading and band. Students will participate in life-time activities to receive credit.

ADVANCED WEIGHT TRAINING
Grades: 9, 10, 11, 12
Length: Semester or Year
Prerequisite: Must be in a sport
Credit: P.E. Minimum ½ - Maximum 4

This course provides player development to students both in and out of season. The focus is on building strength, increasing stamina, and ongoing maintenance.

WELLNESS
Grades: 9, 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1

Wellness is a course written to assist students in making wise decisions concerning their health. Wellness is a new approach to the old physical education and health curricula. This approach focuses on the principle of lifetime wellness, not solely activity and sports. Students will be given the opportunity to focus study on nutrition, physical fitness, substance use/abuse, mental health, disease prevention, family life, and safety and first aid. Students completing this course will be better prepared to assume responsibility for personal lifetime wellness. Wellness is a course that is required for graduation.

WELLNESS - DUAL CREDIT
Grades: 9, 10, 11, 12
Length: Semester
Prerequisite: None
Credit: Minimum 1 - Maximum 1

This course is designed to introduce theories and practical experiences in the principles of wellness. Emphasis is placed on physical fitness, fitness assessment, stress management, weight control and proper diet.

BOYS’ BASKETBALL
Grades 9, 10, 11, 12
Length: Semester or Year
Prerequisite: Coach’s recommendation
Credit: P.E. Minimum ½ - Maximum 2

Only students who have been chosen for the squad should sign up for this course. Students will be required to participate in physical education fitness and lifetime activities to receive credit.

GIRLS’ BASKETBALL
Grades: 9, 10, 11, 12
Length: Semester or Year
Prerequisite: Coach’s recommendation
Credit: P.E. Minimum ½ - Maximum 2

Only students who have been chosen for the squad should sign up for this course. Students will be required to participate in physical education fitness and life-time activities to receive credit.
ADVANCED MANUFACTURING

AVAILABLE PROGRAM OF STUDIES FOR ELECTIVE OR EXPANDED FOCI

1. Machining Technology – Principles of Manufacturing; Principles of Machining I; & Principles of Machining II
2. Welding – Principles of Manufacturing; Welding I; & Welding II

PRINCIPLES OF MACHINING I
Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: Principles of Manufacturing
Academic Prerequisites: Integrated Math I is highly recommended.
Credit: 1

This course is designed to provide students with the skills and knowledge to be effective in production environments as a machinist, CNC operator, or supervisor. Upon completion of this course, proficient students will demonstrate safety practices concerning machining technology, proper measurement and layout techniques, reading and interpreting drawings and blueprints, production design processes, and quality control procedures. Upon completion of this course, students will be knowledgeable about potential postsecondary education and career opportunities related to machining technology and will be prepared to enroll in more advanced machining courses in high school.

PRINCIPLES OF MACHINING II
Grade: 11, 12
Length: Semester
CTE Prerequisites: Principles of Machining I
Academic Prerequisites: Integrated Math I and II
Credit: 2

This course is an advanced level contextual course that builds on the introductory skills learned in the entry-level manufacturing and machining courses, stressing the concepts and practices in a production environment supported by advanced machining and engineering facilities. Working with the course instructor and team members in a cooperative learning environment, students will design, produce, and maintain products that are defined by detailed technical specifications. Emphasis is placed on quality control, safety and engineering codes and standards, and production-grade machining systems, building on the learner’s past knowledge, current experiences, and future conduct as a career machinist. Upon completion of this course, proficient students will be able to examine blueprints and specification drawings to plan and implement the manufacture of products, machine parts to specifications using both manual and computer-controlled machine tools, and measure, examine, and test completed products to check for defects and conformance to specifications.

PRINCIPLES OF MANUFACTURING
Grade: 9, 10, 11, 12
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: Integrated Math I is highly recommended.
Credit: 1

This course is designed to provide students with exposure to various occupations and pathways in the Advanced Manufacturing career cluster, such as Machining Technology, Electromechanical Technology, Mechatronics, and Welding. In order to gain a holistic view of the advanced manufacturing industry, students will complete all core standards, as well as standards in two focus areas. Throughout the course, they will develop an understanding of the general steps involved in the manufacturing process and master the essential skills to be an effective team member in a manufacturing production setting. Course content covers basic quality principles and processes, blueprints and schematics, and systems. Proficient students will advance from this course with a nuanced understanding of how manufacturing combines design and engineering, materials science, process technology, and
quality. Upon completion of the Principles of Manufacturing course, students will be prepared to make an informed decision regarding which Advanced Manufacturing program of study to pursue. Standards in this course are aligned with Tennessee State Standards for English Language Arts & Literacy in Technical Subjects and Tennessee State Standards in Mathematics.

WELDING I

Grade: 10, 11, 12
Length: Semester

CTE Prerequisites: Principles of Manufacturing or any Manufacturing course

Academic Prerequisites: Integrated Math I is recommended.

Credit: 1

This course is designed to provide students with the skills and knowledge to effectively perform cutting and welding applications used in the advanced manufacturing industry. Proficient students will develop proficiency in fundamental safety practices in welding, interpreting drawings, creating computer aided drawings, identifying and using joint designs, efficiently laying out parts for fabrication, basic shielded metal arc welding (SMAW), mechanical and thermal properties of metals, and quality control. Upon completion of the Welding I course, students will understand the requirements to pursue the American Welding Society (AWS) Entry Welder qualification and examination and will be prepared to undertake more advanced welding coursework. Standards in this course are aligned with Tennessee State Standards for English Language Arts & Literacy in Technical Subjects and Tennessee State Standards in Mathematics.

WELDING II

Grade: 11, 12
Length: Year (2-hour block)

CTE Prerequisites: Welding I (preferred) or Principles of Machining I

Academic Prerequisites: Integrated Math I and II

Credits: 2

This course is designed to provide students with opportunities to effectively perform cutting and welding applications of increasingly complexity used in the advanced manufacturing industry. Proficient students will build on the knowledge and skills of the Welding I course and apply them in novel environments, while learning additional welding techniques not covered in previous courses. Specifically, students will be proficient in (1) fundamental safety practices in welding, (2) gas metal arc welding (GMAW), (3) flux cored arc welding (FCAW), (4) gas tungsten arc welding (GTAW), and (5) quality control methods. Upon completion of the Welding II course, proficient students will be eligible to complete the American Welding Society (AWS) Entry Welder qualification and certification. Standards in this course are aligned with Tennessee State Standards for English Language Arts & Literacy in Technical Subjects and Tennessee State Standards in Mathematics.
AGRICULTURE, FOOD, & NATURAL RESOURCES

AVAILABLE PROGRAM OF STUDIES FOR ELECTIVE OR EXPANDED FOCI

1. Agribusiness – Agriscience; Principles of Agribusiness; Organizational Leadership and Communications; & Ag Business and Finance
2. Horticulture Science – Agriscience; Principles of Plant Science and Hydroculture; Introduction to Plant Science; & Landscaping and Turf Science

AG BUSINESS AND FINANCE
Grade: 11, 12
Length: Semester
CTE Prerequisites: Agriscience and one other Agribusiness course are required.
Academic Prerequisites: None
Note: This course will meet the Personal Finance credit required for graduation.
Credit: 1

This course is an applied course that addresses the economic and business principles necessary to operate a successful agribusiness. The course covers a wide range of topics in business, finance, economics, and management. Upon completion of this course, proficient students will have learned to apply the principles drawn from these topics toward activities that support their own business aspirations in the agriculture industry. Standards in this course are aligned with Tennessee State Standards for English Language Arts & Literacy in Technical Subjects, Tennessee State Standards in Mathematics, and National Agriculture, Food and Natural Resources Career Cluster Content Standards.

AGRISCIENCE
Grade: 9, 10, 11, 12
Length: Year
CTE Prerequisites: None
Academic Prerequisites: None
Note: This course may be taken as part of science elective focus.
Credit: 1

This introductory laboratory science course prepares students for biology, subsequent science and agriculture courses, and postsecondary study. This course helps students understand the important role that agricultural science and technology serves in the 21st century. In addition, it serves as the first course for all programs of study in the Agriculture, Food and Natural Resources Cluster. Standards in this course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects, Tennessee Common Core State Standards in Mathematics, and Tennessee state standards in Anatomy and Physiology, Biology I, Biology II, Chemistry I, Chemistry II, Environmental Science, Physical Science, Physics, and Physical World Concepts, as well as the National Agriculture, Food and Natural Resources Career Cluster Content Standards. This course counts as a lab science credit toward graduation and college entrance requirements.

INTRODUCTION TO PLANT SCIENCE
Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: Agriscience is required.
Academic Prerequisites: None
Note: This course may be taken for dual credit.
Credit: 1

This is an applied-knowledge course designed to prepare students to manage greenhouse operations. This course covers principles of greenhouse structures, plant health and growth, growing media, greenhouse crop selection and propagation, and management techniques. It provides students with the technical knowledge and skills needed to prepare for further education and careers in horticulture production. Greenhouse Management is a dual credit course with statewide articulation. Standards in this course are aligned with Tennessee Common Core State Standards for
English Language Arts & Literacy in Technical Subjects, Tennessee Common Core State Standards in Mathematics, and Tennessee state standards for Biology I and Biology II, as well as National Agriculture, Food and Natural Resources Career Cluster Content Standards.

**LANDSCAPING AND TURF SCIENCE**

**Grade:** 11, 12  
**Length:** Semester  
**CTE Prerequisites:** Agriscience is recommended.  
**Academic Prerequisites:** None  
**Credit:** 1

This is an applied-knowledge course designed to provide challenging academic standards and relevant technical knowledge and skills needed for further education and careers in landscape design, maintenance, and turf management. Content includes site analysis and planning, principles of design, and plant selection and care techniques. Standards in this course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects, Tennessee Common Core State Standards for Mathematics, and Tennessee state standards for Biology II, as well as National Agriculture, Food and Natural Resources Career Cluster Content Standards.

**ORGANIZATIONAL LEADERSHIP AND COMMUNICATIONS**

**Grade:** 10, 11, 12  
**Length:** Semester  
**CTE Prerequisites:** Agriscience is required.  
**Academic Prerequisites:** Biology I or Chemistry I  
**Credit:** 1

This course is an applied-knowledge course for students interested in learning more about the attributes and skills of successful leaders in the agriculture industry. This course covers organizational behavior, communication, management, and leadership topics. Students participate in activities that will assist them in the development of communication and interpersonal skills transferrable to any agribusiness application. Upon completion of this course, proficient students will be prepared for the level-four Agricultural Business and Finance course and advanced study at a postsecondary institution. Standards in this course are aligned with Tennessee State Standards for English Language Arts & Literacy in Technical Subjects as well as National Agriculture, Food, & Natural Resources Career Cluster Content Standards.

**PRINCIPLES OF AGRIBUSINESS**

**Grade:** 10, 11, 12  
**Length:** Semester  
**CTE Prerequisites:** Agriscience is recommended.  
**Academic Prerequisites:** Biology I or Chemistry I  
**Credit:** 1

This course teaches students to apply the economic and business principles involved in the sale and supply of agricultural products to a wide range of careers across the industry and builds foundational knowledge of finance and marketing principles. Upon completion of this course, proficient students will be prepared for more advanced coursework in the Agribusiness program of study. Standards in this course are aligned with Tennessee English Language Arts & Literacy in Technical Subjects and Tennessee State Standards in Mathematics, as well as National Agriculture, Food, & Natural Resources Career Cluster Content Standards.
PRINCIPLES OF PLANT SCIENCE AND HYDROCULTURE

Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: Agriscience is recommended.
Academic Prerequisites: Biology I or Chemistry I
Credit: 1

This focuses on essential knowledge and skills related to the science of plant growth. This course covers principles of plant health, growth, reproduction, and biotechnology, as well as fundamental principles of hydroponics and aquaponics. Standards in this course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects, Tennessee state standards for Biology I, Biology II, Ecology, and Environmental Science, and National Agriculture, Food and Natural Resources Career Cluster Content Standards.
BUSINESS MANAGEMENT AND ADMINISTRATION

AVAILABLE PROGRAM OF STUDIES FOR ELECTIVE OR EXPANDED FOCI

1. Business Management – Introduction to Business and Marketing; Business Communications; & Introduction to Business
2. Office Management – Computer Applications; Business Communications; & Business Management

BUSINESS COMMUNICATIONS

Grade: 9, 10, 11, 12
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: None
Credit: 1

This course is a course designed to develop students’ effective oral and electronic business communications skills. This course develops skills in multiple methods of communications, including social media, as well as electronic publishing, design, layout, composition, and video conferencing. Upon completion of this course, proficient students will be able to demonstrate successful styles and methods for professional business communications using the proper tools to deliver effective publications and presentations. Standards in this course are aligned with the Tennessee State Standards in English Language Arts and Literacy in Technical Subjects.

BUSINESS ECONOMICS

Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: Integrated Math I is recommended.
Note: This course meets the economics credit requirement for graduation.
Credit: 1

This course provides an in-depth study of fundamental concepts, free enterprise trading practices, and the various players in the economic system. Topics include the production, marketing and distribution of goods and services, as well as the roles of financial institutions, the government, and the individual within the free enterprise system.

BUSINESS MANAGEMENT

Grade: 9, 10, 11, 12
Length: Semester
CTE Prerequisites: One other course from Business Management program of study
Academic Prerequisites: None
Credit: 1

This course focuses on the development of the planning, organizing, leading, and controlling functions required for the production and delivery of goods and services. This applied knowledge course addresses the management role of utilizing the businesses’ resources of employees, equipment, and capital to achieve an organization’s goals. Students will participate in a continuing project throughout the course in which, individually or in teams, they will present recommendations to improve an existing business. Local business partnerships are encouraged to provide resources for faculty and students. Upon completion of this course, proficient students will be able to complete a full review of an existing business and offer recommendations for improvement as would a management consultant. Standards in this course are aligned with Tennessee State Standards for English Language Arts & Literacy in Technical Subjects, Tennessee State Standards for Mathematics, as well as Tennessee Economic standards.
COMPUTER APPLICATIONS
Grade: 9, 10, 11, 12
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: None
Credit: 1

This course is a foundational course intended to teach students the computing fundamentals and concepts involved in the use of common software applications. Upon completion of this course, students will gain basic proficiency in word processing, spreadsheets, databases, and presentations. In addition, students will have engaged in key critical thinking skills and will have practiced ethical and appropriate behavior required for the responsible use of technology. Standards in this course are aligned with Tennessee State Standards for Literacy in Technical Subjects and Tennessee State Standards in Mathematics.

INTRODUCTION TO BUSINESS
Grade: 11, 12
Length: Semester
CTE Prerequisites: 2 business CTE classes
Academic Prerequisites: Integrated Math II
Note: This course is a state-wide dual-credit opportunity and an EPSO.
Credit: 1


PERSONAL FINANCE SWDC
Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: None
Note: This course meets the personal finance credit requirement for graduation. This course is also offered for dual-credit opportunity and an EPSO.
Credit: 1

This is a foundational course designed to inform students how individual choices directly influence occupational goals, future earning potential, and long-term financial well-being. The standards in this course cover decision-making skills related to goal setting, earning potential, budgeting, saving, borrowing, managing risk, and investing. The course helps students meet the growing complexities of personal financial management and consumer decision making. Standards in this course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects, Tennessee Common Core State Standards for Mathematics, as well as Tennessee Economics standards.
CAREER EXPLORATION

AVAILABLE PROGRAM OF STUDIES FOR ELECTIVE OR EXPANDED FOCI

1. This course does not count toward an elective or expanded focus.

CAREER EXPLORATION

Grade: 9
Length: Year
CTE Prerequisites: None
Academic Prerequisites: None
Note: This course is a dual-credit opportunity through Jackson State Community College and counts as an EPSO.
Credit: 1

Career Exploration is an introductory course designed to assist students in (a) discovering their personal strengths and abilities, (b) understanding opportunities available to them in different career areas, and (c) practicing skills necessary to excel in the workforce and in postsecondary learning. Upon completion of this course, proficient students will know and exhibit soft skills (e.g. teamwork, creative thinking, and problem solving), as well as more technical skills (e.g. resume building and written communications) related to career exploration and experience. Students will also learn about and be exposed to existing CTE pathways and elective focus options within a high school setting and will learn how to successfully transition into a district recognized career academy or program of study. Standards in this course are aligned with Tennessee State Standards for English Language Arts & Literacy in Technical Subjects.
EDUCATION AND TRAINING

AVAILABLE PROGRAM OF STUDIES FOR ELECTIVE OR EXPANDED FOCI

1. Early Childhood Education Careers (PreK-4) – Early Childhood Education Careers (ECEC) I, ECEC II, ECEC III, & ECEC IV

EARLY CHILDHOOD EDUCATION CAREERS I

Grade: 9, 10, 11
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: Integrated Math I
Credit: 1

This course is a foundational course in the Education and Training career cluster intended to prepare students for careers as preschool teachers, elementary teachers, childcare providers, nannies, and more. Course content covers the foundation of childhood development services, careers, provider responsibilities and aptitudes, and fundamentals of child development. Upon completion of this course, students will have created artifacts for inclusion in a course portfolio, which will continue with them throughout the program of study.

EARLY CHILDHOOD EDUCATION CAREERS II

Grade: 9, 10, 11
Length: Semester
CTE Prerequisites: ECEC I
Academic Prerequisites: Integrated Math I
Credit: 1

This course is an intermediate course for students interested in learning more about becoming an early childhood teacher, elementary teacher, nanny, or childcare provider. This course covers the components of curriculum planning, learning, screening and assessing, special populations, and educational technology. Students will observe educators in action, practice specific skills, and add personal work products to a course portfolio. During this course, students working toward earning a Child Development Associate (CDA) credential should begin recording hours toward the required 480—clock hours needed in working with children. Upon completion of this course, proficient students will be able to pursue more advanced coursework in the ECEC program of study.

EARLY CHILDHOOD EDUCATION CAREERS III

Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: ECEC II
Academic Prerequisites: Integrated Math II
Credit: 1

This course is an applied-knowledge course for students interested in becoming an early childhood teacher, elementary teacher, nanny, or childcare provider. This course covers the components of the learning environment, planning age appropriate activities, using activities for learning, and developing communication skills. If available, students may participate in a work-based learning component of instruction and add work products to a course portfolio. Students continuing to work toward earning a Child Development Associate (CDA) credential should record hours toward the required 480—clock hours needed in working with children. Upon completion of this course, proficient students will be prepared to participate in the capstone ECEC IV course and/or continue their studies at the postsecondary level.
This course is a capstone course for students who intend to pursue advanced training as an early childhood teacher, elementary teacher, nanny, or childcare provider. The course standards cover understanding of the components of professionalism, policies, regulations, and teaching and learning. Students will participate in a work-based learning component of instruction and add work products to a course portfolio. Students continuing to work toward earning a Child Development Associate (CDA) credential should record hours toward the required 480—clock hours needed in working with children. Upon completion of this course, proficient students will be prepared to continue their studies at the postsecondary level.
HEALTH SCIENCE

AVAILABLE PROGRAM OF STUDIES FOR ELECTIVE OR EXPANDED FOCI

2. Therapeutic Services – Health Science Education; Anatomy & Physiology; & Nutrition Science and Diet
3. Sport and Human Performance – Health Science Education; Anatomy & Physiology; Rehabilitation Career; & Exercise Science

ANATOMY AND PHYSIOLOGY

Grade: 10, 11, 12
Length: Year
CTE Prerequisites: Health Science Education or any CTE health course
Academic Prerequisites: Integrated Math I
Note: This course may be taken for dual credit.
Credit: 1

This course is a third-level applied course in the Health Informatics program of study intended to prepare students with an understanding of the changing world of health care information. With the inclusion of electronic medical records, electronic billing, and electronic prescriptions, students in all healthcare professions must increasingly demonstrate competency in health information and health informatics. Upon completion of this course, students will be able to differentiate among the types of health information/informatics, code and manage medical records, retrieve crucial data from health information systems and indexes, and understand the implications for careers in a range of health care fields. Standards in this course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects and Tennessee Common Core State Standards in Mathematics.

EXERCISE SCIENCE

Grade: 10, 11, 12
Length: Year
CTE Prerequisites: Health Science Education or any CTE health course
Academic Prerequisites: Integrated Math I
Credit: 1

This course is an applied course designed to prepare students to pursue careers in kinesiology and exercise physiology services. Upon completion of this course, proficient students will be able to apply concepts of anatomy and physiology, physics, chemistry, bioenergetics, and kinesiology to specific exercise science contexts. Through these connections, students will understand the importance that exercise, nutrition, and rehabilitation play in athletes or patients with debilitating or acute metabolic, orthopedic, neurological, psychological, and cardiovascular disorders. In addition, students have the opportunity to incorporate communication, goal setting, and information collection skills in their coursework in preparation for future success in the workplace.

HEALTH SCIENCE EDUCATION

Grade: 9, 10
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: None
Credit: 1

An introductory course that is designed to prepare students to pursue careers in the fields of biotechnology research, therapeutics, health informatics, diagnostics, and support services. Upon completion of this course, a student proficient in Health Science Education will be able to identify careers in these fields, compare and contrast the features of healthcare systems, explain the legal and ethical ramifications of the healthcare setting, and begin to perform foundational healthcare skills. This course will serve as a strong foundation for all of the health science programs of study. Standards in this course are aligned with Tennessee Common Core State Standards in English Language Arts & Literacy in Technical Subjects.
REHABILITATION CAREERS

Grade: 11, 12
Length: Semester

CTE Prerequisites: Anatomy & Physiology

Academic Prerequisites: None

Credit: 1

This course is an applied course designed to prepare students to pursue careers in rehabilitation services. Upon completion of this course, a proficient student will be able to identify careers in rehabilitation services, recognize diseases, disorders or injuries related to rehabilitation services and correlate the related anatomy and physiology then develop a plan of treatment with appropriate modalities.
HUMAN SERVICES

AVAILABLE PROGRAM OF STUDIES FOR ELECTIVE OR EXPANDED FOCI

1. Human and Social Services – Introduction to Human Studies; Lifespan Development; & Family Studies

FAMILY STUDIES

Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: Introduction to Human Studies or previous FACS course
Academic Prerequisites: Biology I
Credit: 1

This applied knowledge course examines the diversity and evolving structure of the modern family. Course standards focus on the demographic, historical, and social changes of interpersonal relationships, as well as parenting, and the effect of stressors on the family. Artifacts will be created for inclusion in a portfolio, which will continue to build throughout the program of study. Standards in the course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects, as well as Tennessee Psychology, Scientific Research, Sociology, and US History standards and the National Standards for Family and Consumer Sciences Education, Second Edition.

INTRODUCTION TO HUMAN STUDIES

Grade: 9, 10, 11, 12
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: None
Credit: 1

This Introduction to Human Studies is a foundational course for students interested in becoming a public advocate, social worker, dietician, nutritionist, counselor, or community volunteer. This course covers the history of counseling, career investigation, stress management, mental illness, communication, and the counseling process. Artifacts will be created for inclusion in a portfolio, which will continue to build throughout the program of study. Standards in the course are aligned with Tennessee Common Core State Standards for English Language & Literacy in Technical Subjects, as well as the Tennessee Psychology and Sociology standards, and the National Standards for Family and Consumer Sciences Education, Second Edition.

LIFESPAN DEVELOPMENT

Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: Introduction to Human Studies or previous FACS course
Academic Prerequisites: Biology I
Note: This course may be taken as part of a social studies elective focus.
Credit: 1

This course builds basic knowledge in human growth and development. The course standards include developmental theory, principles of growth, behavior of children from conception through adolescence, adult development and aging, and death and dying. Artifacts will be created for inclusion in a portfolio, which will continue to build throughout the program of study. Standards in the course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects, as well as Tennessee Biology I, Psychology, and Sociology standards, and National Standards for Family and Consumer Sciences Education, Second Edition.
AVAILABLE PROGRAM OF STUDIES FOR ELECTIVE OR EXPANDED FOCI

1. Criminal Justice and Correction Services – Criminal Justice I; Criminal Justice II; Criminal Justice III; & Criminal Justice SWDC

CRIMINAL JUSTICE I
Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: Integrated Math I
Credit: 1

This course serves as a comprehensive survey of how the law enforcement, legal, and correctional systems interact with each other in the United States. Current issues will be researched in the context of local, state, and federal laws. Investigative skills will be developed in the areas of drug use, incident documentation and basic crime scene investigation. Additionally, upon completion of the course, students will understand the importance of communications and professionalism in law enforcement. Standards in this course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects.

CRIMINAL JUSTICE II
Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: Criminal Justice I
Academic Prerequisites: Integrated Math I
Note: This course may be taken for dual credit.
Credit: 1

This course is the second course in the Criminal Justice and Correction Services program of study. Upon completion of this course, proficient students will understand the impact of the constitution on law enforcement, law enforcement and police procedures, alcohol and beverage laws, sentencing, and the importance of communications and professionalism in law enforcement.

CRIMINAL JUSTICE III: INVESTIGATION
Grade: 11, 12
Length: Year
CTE Prerequisites: Criminal Justice I and II
Academic Prerequisites: Integrated Math I and II
Credit: 1

This course is the final course designed to equip students with the knowledge and skills to be successful in the sciences of criminal investigations. Students will learn terminology and investigation skills related to the crime scene, aspects of criminal behavior, and applications of the scientific inquiry to solve crimes. By utilizing the scientific inquiry method, students will obtain and analyze evidence through simulated crime scenes and evaluation of case studies. Upon completion of this course, proficient students will be able to identify careers forensic science and criminology, summarize the laws that govern the application of forensic science, and draw key connections between the history of the forensic science system and the modern legal system. Standards in this course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects and Tennessee Common Core State Standards in Mathematics.
CRIMINAL JUSTICE SWDC

Grade: 11, 12
Length: Year

CTE Prerequisites: Mandatory 2 credits in Criminal Justice

Academic Prerequisites: Integrated Math II and III

Note: This course is a state-wide dual-credit opportunity and an EPSO.

Credit: 1

This course is offered as a state-wide dual-credit opportunity. Students who pass the end of course test will be eligible to receive college credit at any Tennessee public university.
MARKETING

AVAILABLE PROGRAM OF STUDIES FOR ELECTIVE OR EXPANDED FOCI

1. Marketing Management – Introduction to Business and Marketing; Marketing and Management I: Principles; Marketing and Management II: Advanced Strategies; Advertising and Public Relations; & Event Planning

ADVERTISING AND PUBLIC RELATIONS
Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: Two other courses in program of study
Academic Prerequisites: Integrated Math I
Credit: 1

This is an applied knowledge course focusing on the concepts and strategies associated with promoting products, services, ideas, and events. This course addresses skills essential to the creative side of the industry and explores consumer behavior patterns and motivations for buying. Upon completion of this course, proficient students will be able to demonstrate understanding in fundamental advertising and public relations concepts by creating an electronic portfolio of representative course projects. Standards in this course are aligned with Tennessee State Standards for English Language Arts & Literacy in Technical Subjects, Tennessee State Standards in Mathematics, as well as Tennessee Sociology and Psychology standards.

EVENT PLANNING
Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: Two other courses in program of study
Academic Prerequisites: Integrated Math I
Credit: 1

This is designed to be a project-based, capstone experience in which students research, prepare, deliver, and reflect upon an original event for a community organization, business, or non-profit. Upon completion of this course, proficient students will further refine leadership, teamwork, and management skills acquired in previous courses and apply them through application in a practicum setting. The course is highly customizable to meet local needs: partner organizations may be chosen at the discretion of student teams, with the approval of the instructor and appropriate school personnel. Organizations can include local non-profits, charities, shelters, agencies, businesses, sports teams, school-based enterprises, or other entities with a demonstrated need for assistance in staging an event or a commitment to providing students with work-based learning opportunities. Standards in this course are aligned with Tennessee State Standards for English Language Arts & Literacy in Technical Subjects.

INTRODUCTION TO BUSINESS AND MARKETING
Grade: 9, 10
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: None
Credit: 1

This Course is an introductory course designed to give students an overview of the Business Management and Administration, Marketing, and Finance career clusters. The course helps students prepare for the growing complexities of the business world by examining basic principles of business, marketing, and finance in addition to exploring key aspects of leadership, ethical and social responsibilities, and careers. Students’ academic skills in communications, mathematics, and economics are reinforced with activities modeled in the context of business topics. Upon completion of this course, proficient students will be equipped with the foundational skills to succeed in any of the Business, Marketing, or Finance programs of study and will be prepared to make an informed decision regarding which pathways they would like to pursue in high school. Standards in this course are aligned with Tennessee State Standards for English Language Arts & Literacy in Technical Subjects, Tennessee State Standards in Mathematics, and Tennessee Economics standards.
MARKETING AND MANAGEMENT I: PRINCIPLES
Grade: 10, 11, 12
Length: Semester
CTE Prerequisites: None
Note: Meets the Economic credit required for graduation. Cannot take concurrently with Marketing II or Work-based Learning
Academic Prerequisites: Integrated Math I
Credit: 1
This course focuses on the study of marketing concepts and their practical applications. Students will examine the risks and challenges that marketers face to establish a competitive edge in the sale of products and services. Topics covered include foundational marketing functions such as promotion, distribution, and selling, as well as coverage of economics fundamentals, international marketing, and career development. Standards in this course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects, Tennessee Common Core State Standards in Mathematics, and Tennessee state standards in Economics.

MARKETING AND MANAGEMENT II: ADVANCED STRATEGIES
Grade: 11, 12
Length: Semester
CTE Prerequisites: Marketing I
Academic Prerequisites: Integrated Math I
Credit: 1
This course is a study of marketing concepts and principles used in management. Students will examine the challenges, responsibilities, and risks managers face in today's workplace. Subject matter includes finance, business ownership, risk management, marketing information systems, purchasing, promotion, and human resource skills. Standards in this course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects, Tennessee Common Core State Standards in Mathematics, and Tennessee state standards in Economics.

WORK-BASED LEARNING (CO-OP)
Grade: 11, 12
Length: Year
CTE Prerequisites: Marketing I
Academic Prerequisites: On track to graduate
Note: This course meets the Capstone experience requirement for the Tennessee Diploma Project.
Credit(s): 1 or 2
This course allows students to experience real-world settings through cooperative learning experiences. This course requires students to leave campus as they participate in actual working conditions in a variety of contexts.
TRANSPORTATION, DISTRIBUTION, & LOGISTICS

AVAILABLE PROGRAM OF STUDIES FOR ELECTIVE OR EXPANDED FOCI

1. Automotive Maintenance and Light Repair – Maintenance and Light Repair (MLR) I; MLR II; MLR III; & MLR IV

MAINTENANCE AND LIGHT REPAIR I
Grade: 9, 10, 11
Length: Semester
CTE Prerequisites: None
Academic Prerequisites: Integrated Math I
Credit: 1

Students explore career opportunities and requirements of a professional service technician. Content emphasizes beginning transportation service skills and workplace success skills. Students study safety, tools, equipment, shop operations, basic engine fundamentals, and basic technician skills.

MAINTENANCE AND LIGHT REPAIR II
Grade: 9, 10, 11
Length: Semester
CTE Prerequisites: Maintenance and Light Repair I
Academic Prerequisites: Integrated Math I
Credit: 1

Students study automotive general electrical systems, starting and charging systems, batteries, lighting, and electrical accessories.

MAINTENANCE AND LIGHT REPAIR III
Grade: 10, 11, 12
Length: Year (2-hour block)
CTE Prerequisites: Maintenance and Light Repair II
Academic Prerequisites: Integrated Math I and II
Credit: 1

Students study suspension and steering systems and brake systems. Students will service suspension and steering systems and brake systems.

MAINTENANCE AND LIGHT REPAIR IV
Grade: 11, 12
Length: Year (2-hour block)
CTE Prerequisites: Maintenance and Light Repair III
Academic Prerequisites: Integrated Math I, II, and III
Credits: 2

This course prepares students for entry into the automotive workforce or into post-secondary training. Students will study and service automotive HVAC systems, engine performance systems, automatic and manual transmission/transaxle systems, and practice workplace soft skills. Upon completing all of the Maintenance and Light Repair courses, students may enter automotive service industry as an Automotive Service Excellence (ASE) Certified MLR Technician.